

Build

A FOUNDATION...

Inspire

A LOVE OF LEARNING...

Prepare

THEM FOR SCHOOL
AND BEYOND...

THE
Preschool

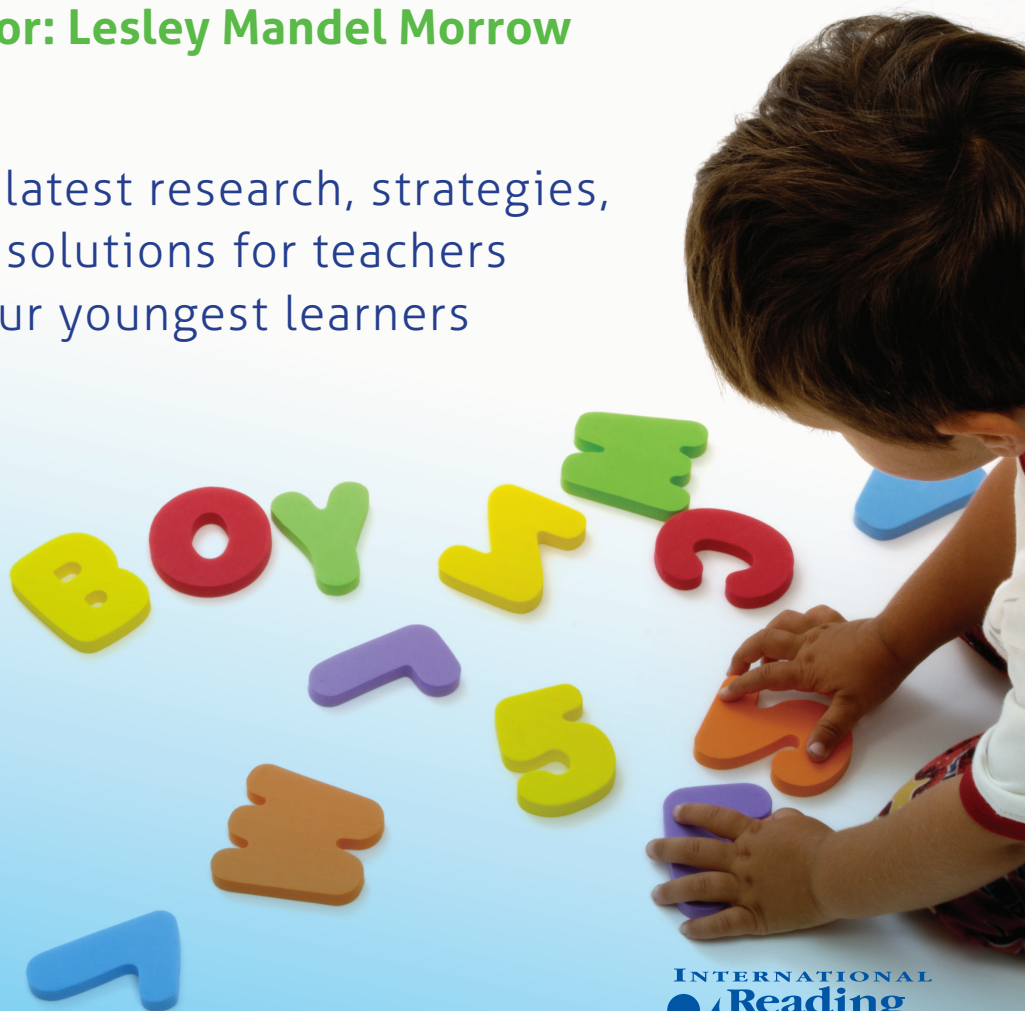


LITERACY COLLECTION

NEW EDITION

Editor: Lesley Mandel Morrow

The latest research, strategies,
and solutions for teachers
of our youngest learners



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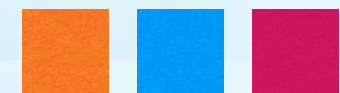
It's no small task.

They come to you with only their eagerness to learn and a dawning awareness of language and literacy. It's your job to take these youngest of learners and teach them the fundamental literacy skills that will put them on a path to becoming successful readers and writers.

You need access to the latest research and best practices available to guide your preschoolers through these critical early learning years. And you want practical lessons and successful strategies—classroom-tested techniques that you can use **today** in your classroom.

You'll find everything you need in the **Preschool Literacy Collection—New Edition**. Edited by **Lesley Mandel Morrow** and published by the **International Reading Association**, this comprehensive collection brings you the latest information on the hottest topics in preschool education. All five of the original titles have been fully revised and updated and an all-new title on preschool assessment has been added to the collection.

Use these valuable resources to inspire and enhance instruction that gives your preschoolers a strong literacy foundation—not just for future success in school, but for the rest of their lives.



View sample chapters and order online at www.reading.org/preschoolcollection

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Assessing Preschool Literacy Development

Informal and Formal Measures to Guide Instruction

Billie J. Enz, Lesley Mandel Morrow

Assessment...high-stakes testing...accountability. There was a time when these weren't issues preschool teachers expected to face. But with the No Child Left Behind Act of 2001 and Early Reading First grants focusing on preschool literacy programs, there is a much greater emphasis on young children's literacy achievement than ever before. Today, assessment is an essential and necessary component of all high-quality preschool programs.

This all-new addition to the **Preschool Literacy Collection** offers preschool teachers and administrators explicit guidance in creating and using ongoing assessment tools to document preschoolers' performance, determine the needs of individual students, and shape and refine future instruction.

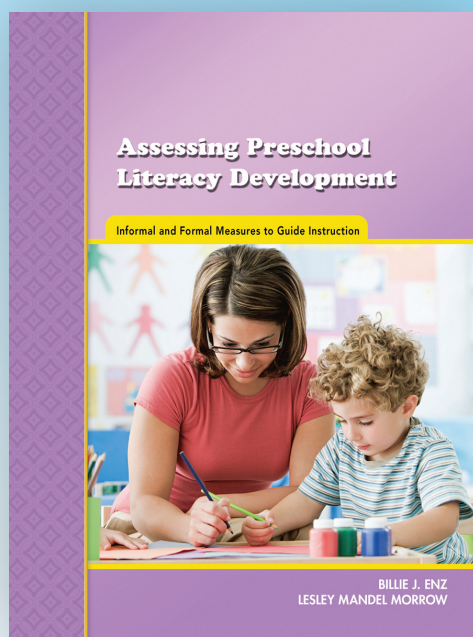
Actual samples of assessments and tests for major skill areas—including oral language development; phonological awareness and early phonics; concepts about print, books, and writing; comprehension; and fluency—are provided along with vignettes describing how they are used in the classroom.

The text describes multiple tools for testing and assessing preschool children using both formal and informal assessments, and demonstrates how to administer, interpret, and use them appropriately.

In addition, you'll learn how to effectively plan, manage, and share data with administrators, parents, and the community. Professional development guidelines accompany each chapter, and supplemental resources for working with diverse families are also provided.

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Building a Foundation for Preschool Literacy

Effective Instruction for Children's Reading and Writing Development, Second Edition

Carol Vukelich, James Christie

Early literacy has recently been thrust into the education spotlight and now, more than ever, preschool teachers feel mounting pressure to increase literacy achievement. Learn the core content and best practice strategies you need to respond to these new challenges and provide your preschoolers with effective early literacy instruction.

This foundational resource provides the research base for instructional strategies and illustrates how they have been used in early childhood classrooms by outstanding teachers. A rich assortment of ideas and strategies will enable you to:

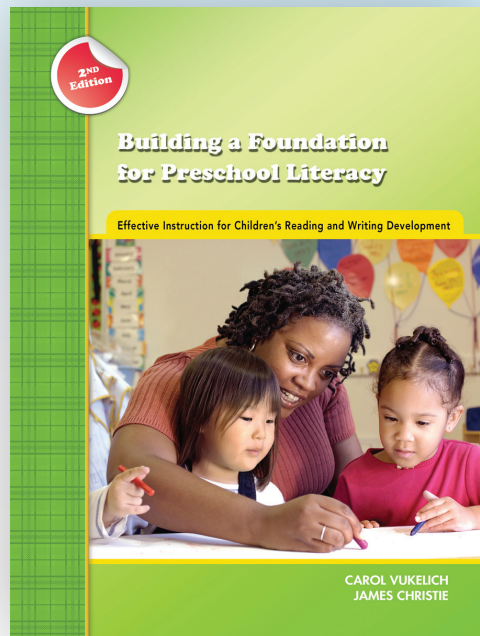
- Teach phonological awareness
- Create a carefully planned, print-rich environment
- Engage in children's play
- Plan a daily schedule that meets children's needs and integrates language and literacy throughout the curriculum
- Effectively read aloud to children
- Help parents promote their children's literacy learning

A new chapter on storybook reading explores how sharing books with children helps them develop many of the skills that researchers have identified as essential for later reading success. Plus, a chapter on linking standards with assessment and instruction shows readers how to tie together the core ideas presented in the book. Professional development sections are included in each chapter, and new vignettes illustrate the strategies in use in real classrooms.

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4



Learning About Print in Preschool

Working With Letters, Words, and Beginning Links With Phonemic Awareness, Second Edition

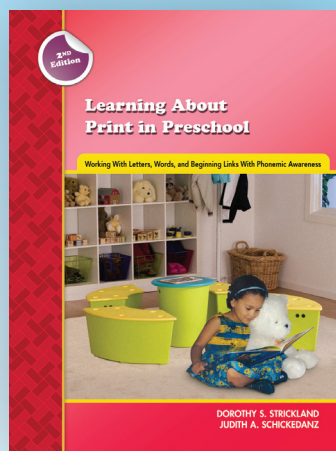
Dorothy S. Strickland, Judith A. Schickedanz

By age 2 or 3, children begin to develop a degree of print awareness as they watch people around them reading, writing, and using the printed word for various purposes. Learn how to develop your preschoolers' print-related knowledge so that they can become successful early readers and writers.

The book's strategy-based chapters focus on how to target three key predictors of early literacy success: concepts of print, phonemic awareness, and alphabet knowledge. Each strategy is presented in a user-friendly, practical format that includes step-by-step instructions, variations, and guidelines for making adjustments for diverse learners, including English-language, atypical, and advanced learners.

To extend your learning, professional development guidelines including suggestions for reflection and discussion, interactive activities, and follow-up are included in each chapter.

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Writing in Preschool

Learning to Orchestrate Meaning and Marks, Second Edition

Judith A. Schickedanz, Renée M. Casbergue

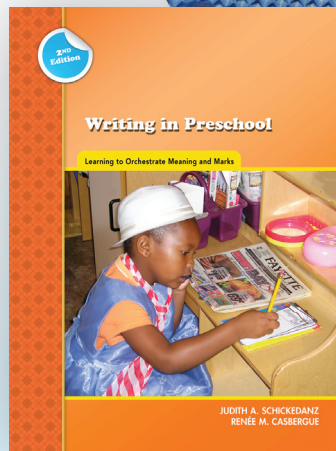
A young child's writing evolves from scribble to script in a matter of only two or three years. You can support preschoolers on this journey to becoming writers with valuable insights from this book.

Find out how to identify and build the knowledge and skills preschoolers need to understand print, set up an environment that supports writing, and work with parents to support children as they grow into writers.

A new chapter on assessing preschoolers' writing uses actual student writing samples to represent various stages of early writing development. You'll learn how to document changes in children's writing and form a comprehensive assessment of your students' writing progress.

There is also a new chapter that focuses on children's first steps in using words to convey meaning and suggests ways that teachers can support them.

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Using Children's Literature in Preschool to Develop Comprehension

Understanding and Enjoying Books, Second Edition

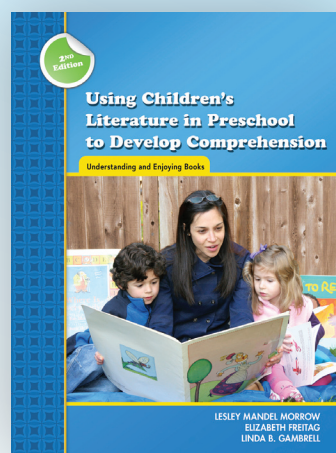
Lesley Mandel Morrow, Elizabeth Freitag,
Linda B. Gambrell

Reading aloud to young children is a critical aspect of their social, emotional, and intellectual development and the *most* important thing you can do to ensure their future literacy success. Here is a book that will help you create a rich literature environment that fosters your preschoolers' reading comprehension and inspires a love of reading.

You'll learn how to design a classroom literacy center, effectively read and tell stories to children, engage preschoolers as storytellers, help preschoolers comprehend stories and understand concepts of books, and integrate children's literature and literacy activities in thematic and content area instruction. And you'll be able to strengthen the home-school connection with activities you can share with parents to increase use of children's literature at home.

New to this edition are ideas for storytelling and fostering comprehension, as well as updated booklists and ideas for professional development.

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Oral Language and Early Literacy in Preschool

Talking, Reading, and Writing, Second Edition

Kathleen A. Roskos, Patton O. Tabors, Lisa A. Lenhart

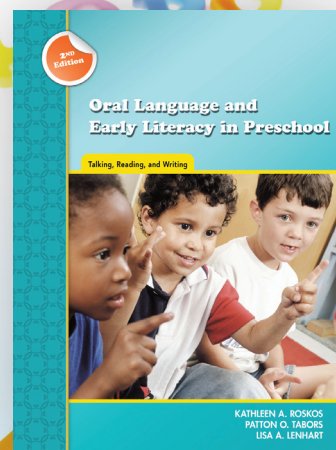
Create a rich talk environment that joins oral language and early literacy to prepare your preschoolers for life both in and out of school.

Current research, planning and assessment suggestions, and instructional approaches will help you determine what oral language skills children need to learn, what kinds of language and literacy experiences to provide, what to look for in programs and materials, and whether children are making progress in their use of language.

Instructional frameworks and lesson plans are provided for five best practices: shared book reading; songs, rhymes, and word play; storytelling; circle time; and dramatic play. Each chapter includes a professional development section to extend your application of the best practices offered in this book.

Plus, a "My ABCs" appendix serves as a "one-stop shop" for quickly locating information about assessments (A), recommended books (B), and curricular resources (C).

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