

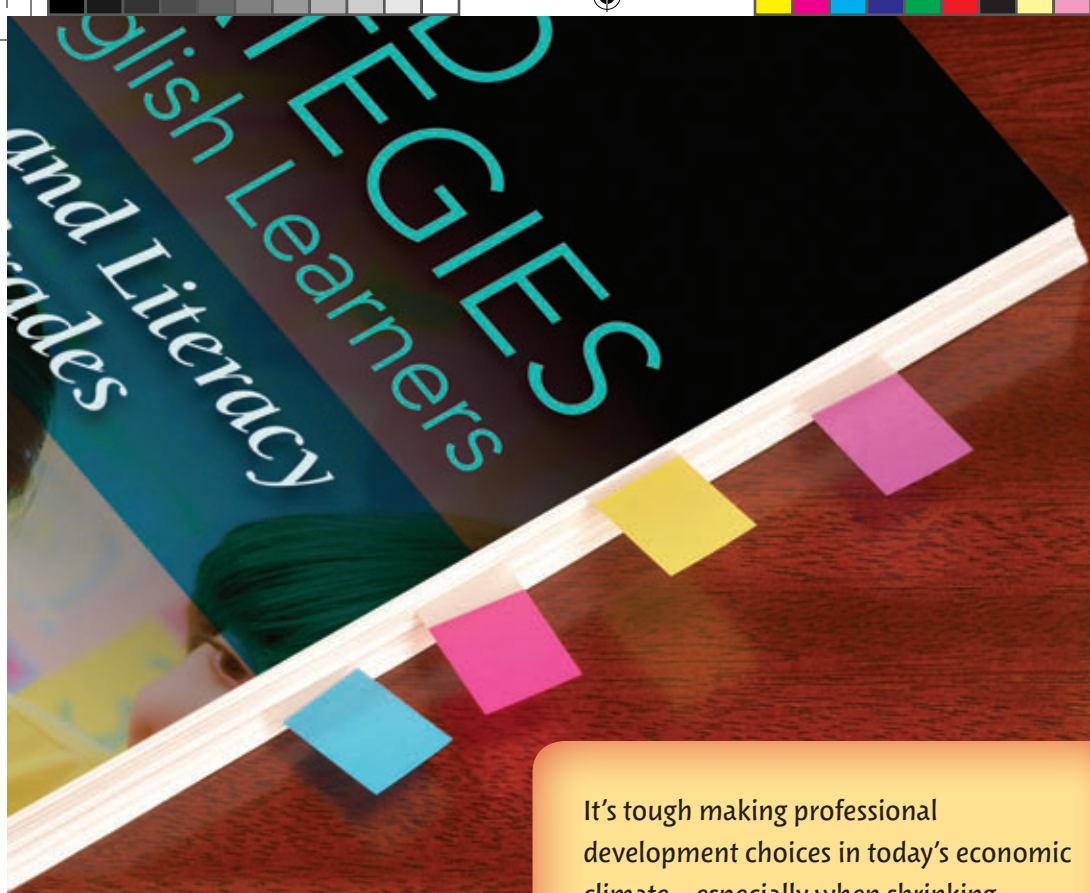
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It's tough making professional development choices in today's economic climate—especially when shrinking financial support from school districts leaves teachers funding much of their own professional development. But your students' need for effective, engaging literacy instruction has not diminished in the weakening economy and neither has your commitment to giving them the best education you can provide. You know they need those essential literacy skills now more than ever before.

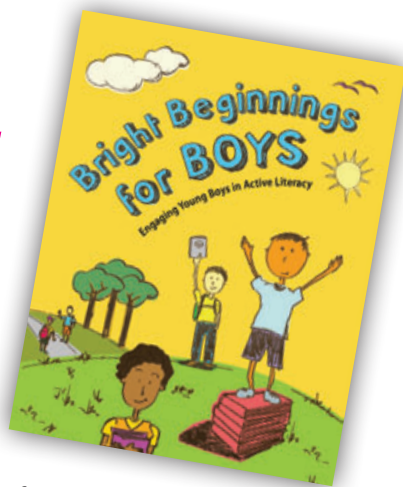
So turn to the source you know you can trust to deliver the practical, insightful, and affordable professional resources you need to inform and inspire your teaching—the International Reading Association. In these hot-off-the-press titles from IRA, you'll find research-based, classroom-tested lessons, strategies, and techniques you can use in your classroom **today...professional development** resources that will transform your teaching—at a price you can afford.

View contents listings and sample chapters
in the Marketplace at www.reading.org.

Bright Beginnings for Boys: Engaging Young Boys in Active Literacy

Debby Zambo, William G. Brozo

Many boys aren't thriving academically in U.S. schools. It's become an educational crisis that snares boys in an alarming cycle. They become disengaged in school because they don't read; they don't read because they don't have positive early literacy experiences at school or at home. Educator Debby Zambo teams with William G. Brozo, author of *To Be a Boy, To Be a Reader: Engaging Teen and Preteen Boys in Active Literacy*, to address this "boy crisis" head-on with real solutions for getting K-3 boys hooked on reading at an early age.



The user-friendly text gives concrete ideas for using picture books with positive values to capture young boys' reading imaginations while giving them a constructive view of how to be an honorable man. You'll learn how boys develop cognitively and emotionally, find ways to structure your classroom to meet boys' unique needs, and discover ideas for getting family and community members involved in boys' literacy development.

"About a Boy" vignettes give a real voice to boys' literacy issues, and an extensive appendix offers an annotated bibliography of engaging picture books specifically for boys.

[View a sample chapter at www.reading.org.](http://www.reading.org)

A January 2009 IRA Book Club selection

© 2009 / 192 pp / ISBN 978-0-87207-683-9

No. 683-200 / **IRA Members \$19.95** • Nonmembers \$24.95

SAVE when you buy the Boys as Readers Package!

Bright Beginnings for Boys: Engaging Young Boys in Active Literacy

To Be a Boy, To Be a Reader: Engaging Teen and Preteen Boys in Active Literacy, © 2002

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"If you are a teacher, and you have been struggling to connect your boys with reading, this book is for you."

— Jon Scieszka, award-winning author and creator of GuysRead.com

Tip:

Whet boys' reading appetites with book talks and a "Guys' Rack" book section

"Book talks" are a great way to engage the boys in your class in books related to their interests. A book talk, which can be delivered in as few as 3-5 minutes, is a short, exciting glimpse of a book delivered with enthusiasm, expressive excerpting, and a conclusion that keeps listeners guessing. Once book talks are given, the books should be readily available and accessible to young boys for independent, recreational reading. Set aside a special section of the class library for good reads for boys. These books should be clearly labeled, such as "Guys' Rack" or "Best Bets for Boys", to make them easy for boys to find.



Small-Group Reading Instruction: A Differentiated Teaching Model for Beginning and Struggling Readers, Second Edition

Book plus CD

Beverly Tyner

Without differentiated reading instruction, struggling readers will fall further behind while children who read above grade level are left unchallenged. In this updated and expanded second edition of her bestselling title, Beverly Tyner presents a classroom-tested and research-based model that brings children of similar abilities together into small groups to provide effective instruction for *all* learners.



Easy-to-use lesson plans and activities support the five stages of reading—emergent, beginning, fledgling, transitional, and independent—and the accompanying CD features a wide assortment of materials that will help you implement the lessons. Additional features in this edition include:

- Revised lesson plans with more hands-on student involvement
- A complete scope and sequence for word study that supports systematic and explicit instruction
- Additional assessments to monitor students' progress
- A chapter dedicated to effectively engaging students in independent literacy activities

Although intended for primary-grade teachers and reading specialists, the book also offers a solid basis for teacher training and reading intervention programs, including Response to Intervention.

[View a sample chapter at www.reading.org.](http://www.reading.org)

© 2009 / ISBN 978-0-87207-709-6

No. 709-200 / **IRA Members \$23.95** • Nonmembers \$29.95

Tip:

Introducing new books with “Picture Walks”

Comprehension for emergent readers begins with a thorough book introduction. Providing a “picture walk” is an excellent way to support reading a new text and familiarizing students with the story. It includes talking with students about each page of a book and discussing what the pictures tell about the story. (Do not include the last picture so that students have a chance to predict what will happen.) Students should also make predictions about the story based on the pictures; these predictions should be confirmed or revised as the story is read.



Small-Group Reading Instruction: DVD Training Series for Beginning Readers, Revised and Updated

Beverly Tyner

This updated DVD series demonstrates the latest strategies presented in the second edition of *Small-Group Reading Instruction*. Watch the small-group model come alive as author Beverly Tyner demonstrates with five stages of readers, from emergent to independent readers. You'll see firsthand how to include systematic word study, fluency, vocabulary, and comprehension in each lesson. And you'll see literacy activities that support each stage of reading development in actual classrooms. Assessments that identify at-risk readers and the tools to monitor their progress are also demonstrated. The series contains approximately three hours of demonstration lessons critical for effective staff development training.



Watch a video clip online at www.reading.org.

DVD: © 2009 / 3 hrs



No. 9243-200 / IRA Members \$395.00 • Nonmembers \$495.00

Four Powerful Strategies for Struggling Readers, Grades 3–8: Small Group Instruction That Improves Comprehension

Lois A. Lanning

Children who leave the primary grades still struggling with reading face a dismal school future—falling further behind in middle and high school when challenged with daunting textbooks, increased writing expectations, and fewer opportunities for small group instruction. Here is a concise and clear picture of how to structure small group comprehension instruction for those students who are not meeting grade-level literacy standards.

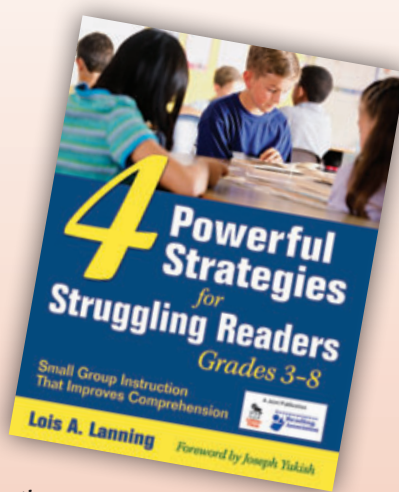
You'll learn how to support students' reading comprehension by teaching four targeted, research-based strategies used by highly successful readers: summarizing, creating meaningful connections, self-regulating, and inferring. The author examines how, why, and when to use each strategy and what each strategy looks like in practice. Your students will benefit from the book's gradual-release approach that begins with teacher-directed instruction and leads to student-directed learning as skills increase; specific teaching techniques to use with each strategy; and detailed lesson examples for reading instruction and content area reading.

View a sample chapter at www.reading.org.

Copublished with Corwin Press

© 2008 / 176 pp

No. 9306-200 / IRA Members \$23.95 • Nonmembers \$29.95

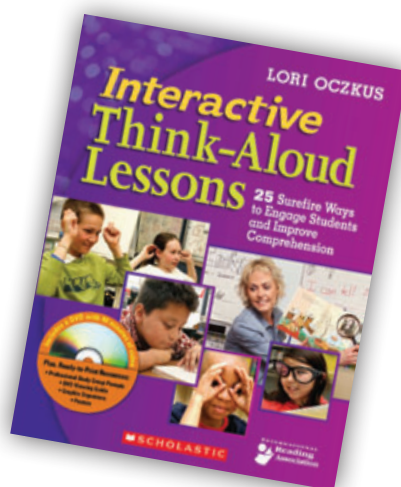


Interactive Think-Aloud Lessons: 25 Surefire Ways to Engage Students and Improve Comprehension

Book plus DVD

Lori Oczkus

Picture your students making colorful paper chains to represent connections to what they've just read, role-playing story characters as they infer feelings, and composing theme songs for "comprehension characters."



You'll never teach comprehension the same way again once you've seen the active engagement of your students with the interactive think-aloud lessons in this book. Lori Oczkus, bestselling author of *Reciprocal Teaching at Work*, presents 25 must-have, classroom-tested lessons for modeling comprehension strategies including connecting, predicting/infering, questioning, summarizing, monitoring/clarifying, and evaluating.

The lessons' creative ideas will motivate your students and help them understand when to apply a strategy, and you'll see real results in improved comprehension. This book was written for busy teachers who want to hook their students on reading with research-based lessons but don't have time for a lot of prep. The text provides you with practical, flexible tools to incorporate into any lesson, including those you already teach. You can see many of the think-aloud lessons in action in the accompanying 40-minute DVD, which also includes a viewing guide for use in professional development workshops.

Copublished with Scholastic, Inc.



Watch a video clip and view a sample chapter at www.reading.org.

© 2009 / 144 pp

No. 9309-200 / IRA Members \$20.75 • Nonmembers \$25.99

"Lori Oczkus has done a masterful job of bridging the gap between research and practice.... This book is filled with practical strategies, rooted in research and tested in classrooms, for helping students make meaning from texts."

—Tim Rasinski, Kent State University

Tip:

Making an Impression with Comprehension Characters

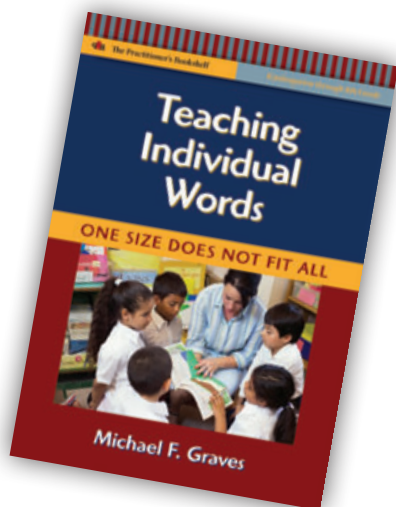
One way to make a memorable impact is to dress up as a "comprehension character" and conduct a think-aloud with props and voices that go with each persona. You can become Paula the Powerful Predictor, a fortune teller who slides her colorful scarf over her pretend crystal ball and predicts what will happen next in the text. Or you can teach inference with Iggy the Inference Detective who darts around tip-toeing, whispering, and using his magnifying glass as he hunts for clues in the text, and then uses his own knowledge to make important inferences about the reading. Oczkus has created a cast of comprehension characters—each with costume and prop suggestions to support them—to use during lessons. Use these characters or let them inspire you to create your own comprehension characters.



Teaching Individual Words: One Size Does Not Fit All

Michael F. Graves

Get ready to bridge the vocabulary gap with this user-friendly teaching tool from the bestselling author of *The Vocabulary Book*. In this new text, Michael Graves offers a variety of techniques for creating effective, efficient, and engaging differentiated instruction for teaching individual words to K–8 students. The book offers insight on the importance of vocabulary instruction, facts about words and word learning, and instructional considerations for all types of vocabulary instruction—including special considerations for English learners.



The book's many resources include a set of tactics that have proven successful for teaching individual words—such as how to select word lists—and detailed lesson examples for introductory instruction, rich and powerful instruction, and repetition and reviewing of words. Also included are several assessments you can use in your classroom to evaluate your students' word knowledge.

[View a sample chapter at www.reading.org.](http://www.reading.org)

A February 2009 IRA Book Club selection

Copublished with Teachers College Press

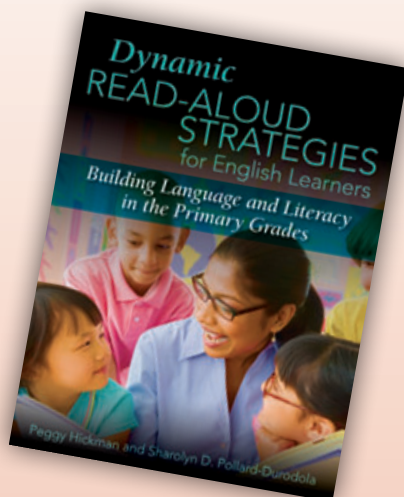
© 2009 / 120 pp

No. 9189-200 / **IRA Members \$11.95** • Nonmembers \$14.95

Dynamic Read-Aloud Strategies for English Learners: Building Language and Literacy in the Primary Grades

Peggy Hickman, Sharolyn D. Pollard-Durodola

You know it's challenging for your young English-language learners—immersed in a second language when their native language and literacy skills were only just beginning to develop. But you can help them with the read-aloud activities you already use in your classroom.



Use the proven strategies in this book to transform your read-aloud activities into powerful tools for developing listening comprehension and oral language proficiency in your second-language learners. The authors' 10-step approach will help English learners from diverse backgrounds comprehend and respond to challenging texts that may include content that differs significantly from what they have encountered in the past.

Theoretical background combines with practical procedures to make this a go-to resource for your work with English learners. Sample lessons will help you along the way, including a lesson featuring text and vocabulary presented in both Spanish and English.

[View a sample chapter at www.reading.org.](http://www.reading.org)

An April 2009 IRA Book Club selection

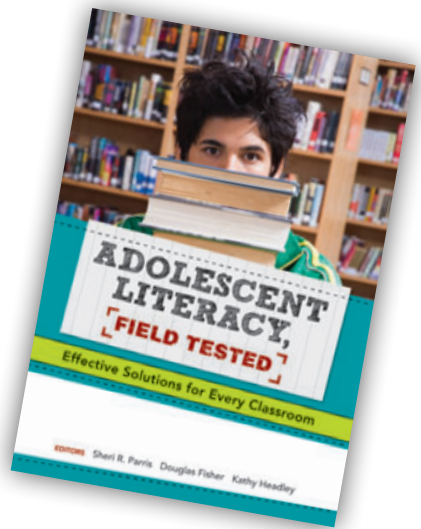
© 2009 / ISBN 978-0-87207-596-2

No. 596-200 / **IRA Members \$17.95** • Nonmembers \$22.95

Adolescent Literacy, Field-Tested: Effective Solutions for Every Classroom

Editors: Sheri R. Parris, Douglas Fisher,
Kathy Headley

Make the most of your instructional time with this collection of proven, research-based solutions from leading adolescent literacy professionals. This book takes you into the classroom to observe adolescent literacy practices in the context of actual school environments and from the viewpoints of “frontline” educators.



You’ll see examples of a model high school environment, a forward-thinking professional development program for secondary educators, effective practices of award-winning teachers, and recommendations for progressive inservice professional development programs. And you’ll learn how to adapt your teaching to the needs of specific student populations, such as struggling readers and English-language learners.

The text also offers descriptions of best practice in writing, comprehension, vocabulary, cooperative learning, new literacies, assessment, and the content areas. Special features for busy teachers include lessons in a quick-read format and questions to extend and apply your thinking.

[View a sample chapter at www.reading.org.](http://www.reading.org)

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No. 695-200 / **IRA Members \$23.95** • Nonmembers \$29.95

Tip:

From a Frontline Educator: The “Meat and Potatoes” Approach

Josh Anderson, 2007 Kansas Teacher of the Year, uses a method he calls the “meat and potatoes” approach to finding critical parts of a sentence in his high school English language arts classroom. Using this approach, he takes lengthy sentences from literature and upper level textbooks (often between 30 and 50 words per sentence) and then has students look for the “meat”—the main subject and main verb—in the sentence. Once they have located these, they learn that everything else in the sentence can be considered the “side items.” This helps students to create a simple, graspable mental framework for lengthy sentences, and once this concept is achieved, they can build to more complex grammatical applications.



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Essential Readings on Vocabulary Instruction

Compiled and introduced by Michael F. Graves

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No. 806-200 / **IRA Members \$19.95** • Nonmembers \$24.95
Available June 2009



Michael F. Graves

IRA Library: Vocabulary

Selected by Michael F. Graves

- **Essential Readings on Vocabulary Instruction** (listed above)
- **The Vocabulary Book: Learning and Instruction** by Michael F. Graves
- **Teaching Vocabulary to Improve Reading Comprehension** by William E. Nagy

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Available June 2009

Essential Readings on Comprehension

Compiled and introduced by Diane Lapp and Douglas Fisher

A May 2009 IRA Book Club Selection
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No. 807-200 / **IRA Members \$19.95** • Nonmembers \$24.95
Available May 2009



Diane Lapp

IRA Library: Comprehension

Selected by Diane Lapp and Douglas Fisher

- **Essential Readings on Comprehension** (listed above)
- **In a Reading State of Mind: Brain Research, Teacher Modeling, and Comprehension Instruction** by Douglas Fisher, Nancy Frey, and Diane Lapp
- **Guiding Readers Through Text: Strategy Guides for New Times, Second Edition** by Karen D. Wood, Diane Lapp, James Flood, D. Bruce Taylor

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Available May 2009



Douglas Fisher

View sample chapters from the books on this page at www.reading.org.

Coming this fall... Essential Readings on Fluency and IRA Library: Fluency

Compiled and introduced by Timothy V. Rasinski

Practical Literacy Coaching: A Collection of Tools to Support Your Work

Jan Miller Burkins

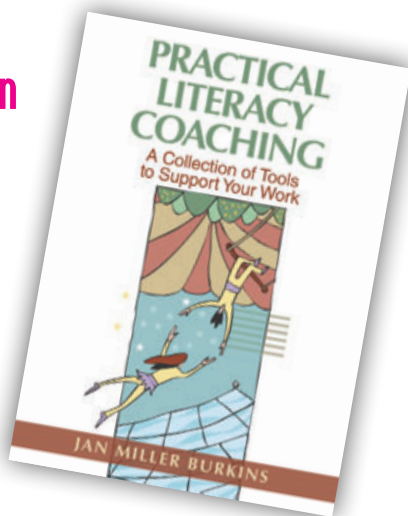
Literacy coaches often face parallel and overlapping challenges in their work with teachers—so why reinvent the wheel? Rely instead on this invaluable and comprehensive collection of tools and resources from Jan Burkins, author of *Coaching for Balance: How to Meet the Challenges of Literacy Coaching*. Burkins has collected over 30 versatile tools from practicing literacy coaches that are ready to use and can also be customized to your particular needs.

You'll save valuable coaching time with these resources for defining and clarifying your role, taking care of yourself, recording what you see and hear in classrooms, supporting professional learning, and documenting your work. Chapters also include special features to supplement the tools, including "Coaching Stories," coaching vignettes from Burkins' own practice; and "Questions for Reflection" and "Action Steps" to help you apply what you've learned to your own coaching practice.

Copublished with Corwin Press

© 2009 / ISBN 978-0-87207-473-6

No. 473-200 / **IRA Members \$19.95** • Nonmembers \$24.95



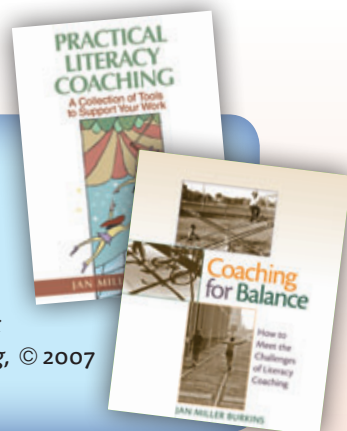
SAVE when you buy both coaching titles by Jan Miller Burkins

The Coaching Essentials Package

Practical Literacy Coaching: A Collection of Tools to Support Your Work

Coaching for Balance: How to Meet the Challenges of Literacy Coaching, © 2007

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Literacy Tutoring That Works: A Look at Successful In-School, After-School, and Summer Programs

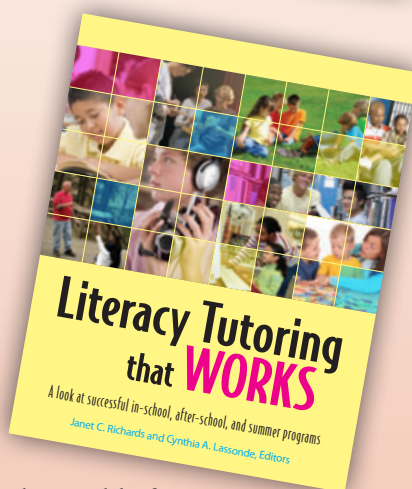
Editors: Janet C. Richards, Cynthia A. Lassonde

Learn how to design effective literacy tutoring programs that really work. Experts come together to present the research and practical tools you need to start a new tutoring program, enhance or redirect the focus of a current program, or conduct research related to tutoring.

You'll discover principles for designing quality tutoring programs and see models of programs that have been successful in raising student achievement. Contributors provide the evidence base for the success of their programs, offer practical insights and "Words of Advice," and delineate their work so that the programs and research can be replicated. The book provides a framework for education faculty, preservice teachers, and graduate students who want to coordinate a university/public school initiative and offers information to classroom teachers, administrators, reading coaches, community volunteers, and families engaged in literacy tutoring projects.

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9243-200		Small-Group Reading Instruction: DVD Training Series	\$395.00	\$495.00	
9306-200		Four Powerful Strategies for Struggling Readers	\$23.95	\$29.95	
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9242-200		IRA Library: Comprehension	\$52.95	\$66.95	
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