

Spring 2017



HOLY CHILD
SCHOOL AT
ROSEMONT

The joy of achievement

Cachet



***Athletics:
Building Skills for Life***

The *Tradition Continues*



CLASS OF 2023
Celebrates First Reconciliation

BACK ROW: Macrae Brenan, Lily Gilligan, Jennifer Kelly, Maggie Morsell, Finley Nolen, Gabrielle Schreder, Henry Cantlin, Audrey Bergin, Conor Morsell. **MIDDLE ROW:** Katie Savitsky, Gwen Miller, Catherine Koslosky, Raymond Kresge, Tiberius Peter, Beckett Dische. **FRONT ROW:** Leonie Weissenberger, Presley Wahl, Lilla Tsvetkov, Colette Kain, Shelby Rhodes, Mae Hinckle.

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ABOUT THE COVER:
JV Football 2016 Catholic Academy League Co-Champions

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TEAMWORK IN AND OUT OF THE CLASSROOM



Head of School Tom Lengel P'12 and Director of Athletics Maribeth McCallion P'07'09 are flanked by Homecoming emcees Mark Wolfington P'14'16 (left) and Erik Strid '83 P'15'17'21 (right).

Dear Holy Child School at Rosemont Parents, Friends, and Alumni,

In recent editions of this magazine, we have featured our Early Childhood Division and our Middle School, which serves of course as our 'Upper School'. We are proud to highlight in this edition of *Cachet* our Lower School program. Like the middle child in a family, the Lower School in any Early Childhood through 8th grade school can sometimes be overlooked or underappreciated. As you will learn in our feature article, that is not the case here at Holy Child School at Rosemont. We are intentional about the way we teach lower school children and the many opportunities we give them to develop their academic, social, and leadership skills.

In first grade, the children begin finding their voices and building confidence through the various plays they

perform for parents. The second grade program is largely, but not exclusively, about the spiritual growth experienced in preparation for the sacraments of First Holy Communion and First Penance. Third grade is when children start becoming more independent as learners especially. Fourth graders are the leaders of our Lower School. They are role models for the younger children, and take leadership roles in our Lower School assemblies and activities.

Thus, the Lower School program builds on the Early Childhood experience and is foundational to the overall success of our Middle Schoolers, as evidenced most directly in our ERB scores and high school acceptances. We are proud of our Lower School program and think you will be as well when you read more about it.

We are proud, too, of the Athletics program we offer our students and have profiled in these pages several alumni who have achieved great success—athletically and academically—in high school. Cornelia Connelly reminds us that “we must seek for the hidden talent,” and “we never know what we can do until we try.” When Andrew Schreder '13 was playing basketball and football here at Holy Child, I don't think he envisioned playing lacrosse on the 2015 Philadelphia Catholic League Championship team; nor did Olivia Traynor '14 expect to be a highly accomplished high school golfer when she was competing on our field hockey and basketball teams. As you will read however, the lessons in persistence and hard work that they learned here were foundational to their later success, so we will take some credit for their achievements!

I hope this edition of *Cachet* reminds you—as past parents, alumni, or current families—of the rich and varied program we provide here, and of the wonderful children, families, and teachers who represent and reflect our School community! ✦

Sincerely,

Thomas G. Lengel P'12
Head of School

The importance of OUR LOWER SCHOOL

When I meet families that are interested in

Holy Child, I always enjoy talking about all three divisions of our School. I explain that each division is unique and special in its own way, and our Lower School is no exception.

People so often hear about our Early Childhood division and the phenomenal programs that make it so special. We are also often reminded about our terrific Middle School. We see this division highlighted all the time with our exceptional athletic teams, our beloved Spring Musical, and when our 8th graders, year after year, are accepted into prestigious area high schools and achieve wonderful things at these schools.

It seems that our Lower School isn't talked about as much. Why is this? Perhaps it is because it has been such a strong anchor of our School for so long that people sometimes forget to talk about it! Without these foundational years, our students would not become the independent, confident learners who now go on to achieve so much in Middle School and beyond.

As long as I have been a parent here (going on 15 years!), our Lower School has been fantastic. Dedicated, experienced teachers who nurture our children and prepare them academically,

spiritually, and socially are the true backbone of these formative years in our students' education.

All of our programs, from math to science to religion to art, are constantly working together to make our Lower School students independent, responsible members of our wonderful School community and in the greater world in which they live. The School's commitment to developing the technological and social skills that will guide our students to become productive global citizens, and the opportunities our Lower School children have to learn about other cultures, really encourage students to blossom during these important foundational years. They learn about helping others through community service. And they learn about the reality of God's loving presence in our world. Our educational philosophy at Holy Child celebrates the dignity and uniqueness of every person, and our Lower School constantly reminds me of this commitment and dedication.

Cornelia Connelly recognized years ago that happy children learn better, and I see this every day in our Lower School! In this loving respectful atmosphere that is our Lower School, our children here discover their place in the world. ✦

Director of Admissions
Megan McHugh P'15'16'18
with Lower School students



LOWER SCHOOL: THE FOUNDATIONAL YEARS

In our Lower School the emphasis is on

building the foundations that will support students' academic, social, and spiritual growth throughout their education. Through our rebranding process, completed last January, the following pillars were identified as highlights and unique qualities of our program in grades 1-4:

- Coming to know the reality of God's loving presence in our world
- Using technology to become a productive digital citizen
- Learning world languages to foster language skills and the awareness of different cultures
- Immersion in art, music, and drama to connect ideas across other subjects
- Discovering the rewards of sportsmanship, fair play, and helping others

"Our Lower School also develops a strong foundation for our students' social and emotional development by teaching them how to work and learn together through collaborative groups," said Tom Lengel P'12, Head of School. "You can't walk down the hall in Lower School without seeing students working together in literature circles and math groups. Learning to develop the social and emotional maturity to work successfully in groups will be key to their academic and professional success throughout their lives."

By the time our students reach fourth grade at Holy Child School at Rosemont, they have grown and matured through the rich educational, spiritual, and social foundation gained through their Lower School experience. They take a leadership role in the Lower School, setting examples for the younger children and leading prayer services and assemblies. At the end of fourth grade, they are ready to move on to Middle School as more independent, confident learners who are dedicated to becoming responsible, productive world citizens.



COMING TO KNOW THE REALITY OF GOD'S LOVING PRESENCE IN OUR WORLD

Throughout their Lower School journey, our students are coming to know the loving presence of God in their world. Their religious journey teaches our children to respect others and the church, as well as how to be a member of a community. In addition, as a multicultural Holy Child community and world, we teach our children about other religions and their beliefs.

"Our Lower School teachers are very committed to living out the Holy Child



goals and introducing our children to the idea of being part of God's family, their own family, and the School community," said Director of Lower School Jeanne Marie Blair P'96'99'04. "Their experience includes daily morning prayer, Bible stories in first grade, the sacraments of First Penance and First Holy Communion in second grade, learning about gratitude and giving thanks in third grade; and ending their Lower School experience in fourth grade by leading a prayer service that takes them and their parents on the journey of the Jesse Tree."

In the Lower School, our students have learned to live their religion and understand that religion is not just attendance at a prayer service, or participating in a sacrament. Instead, we teach by example and encourage our students to have religion as an everyday part of their life.

USING TECHNOLOGY TO BECOME A PRODUCTIVE DIGITAL CITIZEN

Students in grades one through four advance their technology skills and learn to become responsible digital citizens as part of the Lower School's 21st century curriculum. This includes teaching students to create a positive digital footprint, beginning as early as first grade.

"In first grade students begin to blog; it is a really big deal for them. In an age appropriate way, our first grade teachers show students how to utilize technology to communicate. The students are taught to only post their best work in a way that is a positive experience for them as writers

and their readers," explained Jeanne Marie. "So as the students grow and navigate their way through the digital world, they have a strong foundation with this positive online experience."

Students develop their digital skills throughout their entire Lower School experience. They learn how to use email appropriately and safely, learn to perform online research, participate in a digital citizen unit, and learn to collaborate on projects utilizing online tools such as Google Docs. Furthermore, our Lower School students learn to use technology to communicate and collaborate with their peers across the country and around the world. For example, this year, our students had the opportunity to communicate online through Skype with classrooms in Peru and in Canada.

By the time our Lower School students are ready to enter Middle School, they are able to see the bigger picture on both the benefits and potential pitfalls associated with technology. So when our fifth grade students receive their Chromebooks and are introduced to our Middle School Responsible Use Policy for Technology, most of these guidelines are second nature for them.

Around School

LEARNING WORLD LANGUAGES TO FOSTER LANGUAGE SKILLS AND THE AWARENESS OF DIFFERENT CULTURES

Learning world languages helps to foster our young students' awareness of different cultures. This is just one of the reasons why we introduced Spanish in PreKindergarten several years ago, and why our students continue their Spanish studies throughout their entire time at Holy Child.

“What has been really unique is that not only are the children learning the basics of Spanish in first through fourth grade, Señora Estevez has elevated our program by integrating Spanish and its cultural traditions throughout the Lower School,” explained Jeanne Marie. “Spanish language and culture have been integrated by teaching Spanish songs in music; praying the Hail Mary and Our Father; celebrating

the Day of the Dead and Cinco de Mayo; and participating in Flamenco and Rhumba dancing.”

This has directly contributed to our students' fluency and comprehension, resulting in our students consistently scoring higher than the national average in the National Spanish Exam for the seven years the School has participated. This includes Jonathan Carroll '16, who last year became the second student in Holy Child history to achieve a perfect score on the test.



IMMERSION IN ART, MUSIC, AND DRAMA TO CONNECT IDEAS ACROSS OTHER SUBJECTS

At Holy Child, music, art, and drama are integral to a 21st century education in our Lower School. While many other schools have limited or eliminated teaching the arts, our students in Lower School have music and art instruction two times a week.

“Cornelia Connelly, the Foundress of the Society of the Holy Child Jesus, was a firm believer and an ardent advocate of the importance of the arts, drama, the

DISCOVERING THE REWARDS OF SPORTSMANSHIP, FAIR PLAY, AND HELPING OTHERS

Some of the most important lessons learned and foundations built in Lower School take place not just in our formal academic setting but also in the gym, on the playground, and on the athletic fields.

“The Lower School Physical Education program provides a safe arena for children to explore, take risks, and form relationships through play. The experience of developing characteristics such as trust, respect, teamwork, and honesty enables all lower school children to be empathetic, resilient, and confident,” explained Director of Athletics Maribeth McCallion P’07’09. “Sportsmanship is learned in class by understanding how another feels through empathy and how to try again through resilience. Confidence blooms when children take a journey in age appropriate

ways and learn to improve, see that improvement, and build themselves into the children we want to see each day. As adults we need to challenge children to take this journey themselves and to be good citizens, friends, and opponents through the art of play.”

As important as learning sportsmanship and fair play is the Lower School’s emphasis on giving back to the community. Every student is involved in a variety of community service projects where they learn the importance of being good citizens.

“We work very hard to teach our children the difficult concept of giving back to their community without expecting something in return.” said Jeanne Marie. “For example, we make pies with Lower School children for the Divine Mercy Pantry. Each year children will ask ‘Can we have one?’ This is a wonderful teachable moment where we explain that making the pies is something that we are doing for others (with no expectation of something in return) who may never have an opportunity to have a special treat.”

In addition to the pies, here are a few more examples of how our Lower School community helped others.

- Jared Boxes for chronically ill children at the Nemours/Alfred I. duPont Hospital for Children in Delaware
- Ice cream sundae sale that raised \$460, last year, for Philabundance
- Canned goods drive that collected almost 1,200 cans for the Patrician Society
- Made cards and collected candy for our Veterans

visual arts, and surrounding children with beauty,” said Tom. “So that is something that is near and dear to us here at Holy Child School at Rosemont. These are subjects that are important for all children in their overall development, especially for some children where they can really shine. When they are taught well, music and art are every bit as academic as a math or an English class can be.”

Students have the opportunity to take violin lessons in third grade and participate in extra-curricular music activities such as Lower School Choir and Beginning Band. In art class, students learn about the elements and principles of art and design while often working on interdisciplinary projects

connected with students’ core subjects. Third grade students this year worked on an interdisciplinary study on penguins.

“The Emperor Penguin project was collaborative and multifaceted. It related to the Lower School’s summer reading of *Mr. Popper’s Penguins*, as well as to science, math, and the elements and principles of art,” explained Tina Riviello P’20, Art Teacher for grades K-5. “The mathematical component required the students to scale up from a one-inch square of a gridded photograph to a five-inch square that they drew with oil pastel. Then the children combined their individual squares to complete the full image. The images of the penguins are approximately the actual

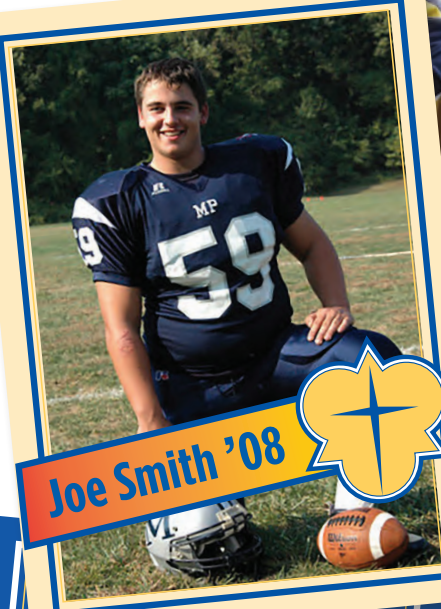
height of an Emperor Penguin. When they finished, they worked collaboratively again to make a video about how and why they made the project.” (See photo on page 6.)

To celebrate the creative talents of our students, an Arts Festival is held every spring at Holy Child where the work of every student is featured. ❖



ATHLETICS:

BUILDING SKILLS for LIFE



Joe Smith '08



For many students at Holy Child School at Rosemont, athletics aren't just an extracurricular activity; they play a key role in their overall School experience and their personal development during their Middle School years. Through the School's holistic, inclusive program and supportive coaches, the almost 90 percent of Middle School students who participate in the School's sports teams develop not only athletic skills and habits that instill the foundation for a healthy lifestyle, but experience personal growth in life skills such as sportsmanship, teamwork, persistence, and resilience that will serve them well throughout the rest of their lives.

Our School's emphasis on personal growth through athletics reflects the Holy

Child Network of Schools' goal to promote the personal growth and development of all who participate in the life of the School. Steve Clarke '73 P'01'03, who has been teaching and coaching football at Holy Child for 38 years, firmly believes that developing those important life skills is the key focus of our sports program.

"At Holy Child, we have always been concerned with developing better athletes and to a certain extent winning, but that's never, ever been the main focus," said Steve. "The main focus has always been about challenging yourself personally, improving yourself as a human being, improving the team as opposed to worrying about what is best for you. It's always been about us teaching the kids that you need to set aside what your personal goals might be if they conflict with the goals of the team. It's all about the team and being

"I gained confidence in myself as a player. I also learned the fundamentals of basketball and football. I feel I learned the right way to play a sport and be a team player. Playing sports at Holy Child taught me how to balance school work and sports. I was ready for the challenge of high school sports."

Joe Smith '08

willing to sacrifice for the greater good. I've always coached that way, and I know Dan Algeo (former teacher) coached that way, and I see our coaches today still coaching that way. It can be tough to do in a world that is much more interested in scholarships, winning games, and championships. But anybody who really knows these sports will tell you that when the focus is on those things, then you don't have a good program."

Holy Child offers varsity and junior varsity teams in basketball, field hockey, football, swimming, and track and field. Our boys' and girls' varsity and junior varsity basketball, football and field hockey teams compete in the Catholic Athletic League (CAL) where they have had great success with a total of 37 championships over the last ten years, including our current JV boys' football team who were CAL Co-Champions in 2016.

Contributing to our athletes' success is the early start they receive in developing their skills in 4th grade, when girls at Holy Child have the opportunity to learn skills on our developmental field hockey team and boys participate in JV football. Holy Child athletes also have the benefit of extra practice time in their Middle School years. While other schools may only allot 45 to 90 minutes of practice two to three days a week for their Middle School students, our athletes practice three to four days a week for two hours.

As our athletes progress through Middle School, they learn how to manage their time and balance athletics with school work, to be responsible by coming prepared to practices and games, to communicate schedule changes to their coaches, and to look out for one another as teammates.

"We try to ask the students to manage their own journey through respect, perseverance, and stick-to-it-tiveness. And I think because of all of those hidden curriculum essentials the children learn here, they bloom in high school because they are so well-prepared in all those areas. So, in high school they can put all their energies into skill development," said Director of Athletics Maribeth McCallion P'07'09.

A key foundation of Holy Child's sports program is our "no-cut policy," which ensures students can play the sport of their choice,

regardless of experience or athletic ability. Holy Child is one of the only independent schools in the area to have a no-cut policy. Maribeth feels that the no-cut policy and the team structure play an important role in each athlete's development at Holy Child.

"We may not win all the time, but we sure do a great job with the talent we have, while playing everybody because of our no-cut policy. And I do feel every child is valued, and even the strongest

OLIVIA TRAYNOR '14

Junior, Academy of Notre Dame de Namur

Holy Child Sports: Field Hockey, Basketball

Holy Child Recipient of the Kevin Fitzpatrick Memorial Scholar Athlete Award

Notre Dame Sport: Golf

Member of the undefeated Inter-Ac varsity women's golf team (undefeated and Inter-Ac champs for 7 straight years)

Inter-Ac Individual Champion as a freshman

Currently holds the school record for lowest 9-hole match score

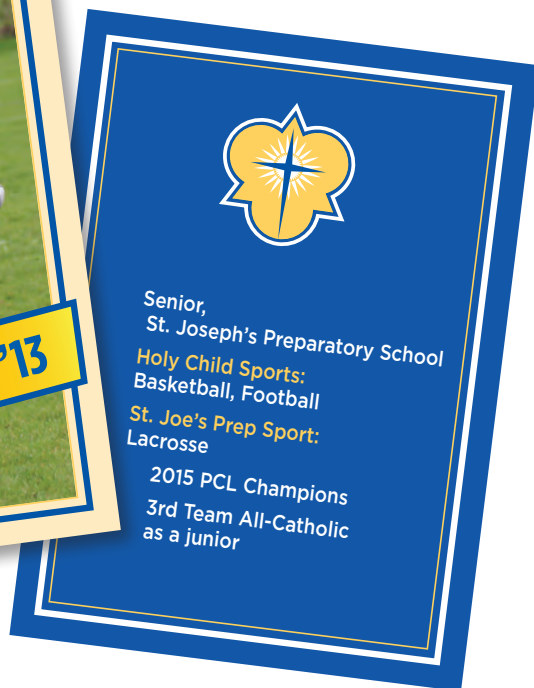
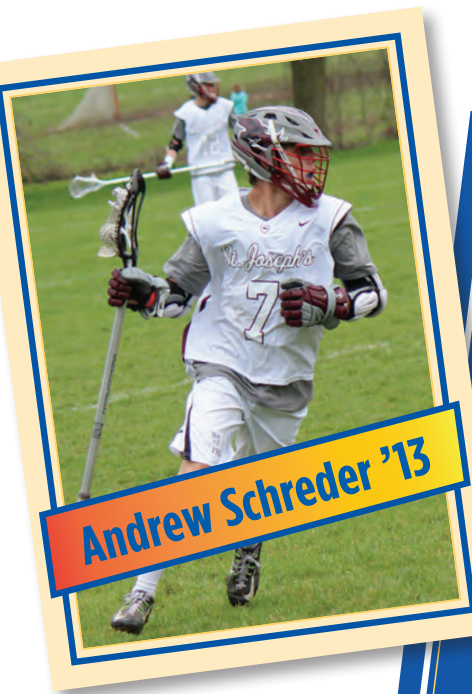
Hole-in-one during a high school practice round



“At Holy Child, I established time management skills early on. It’s a lot of balancing to get through school work in high school while playing a varsity sport and learning good habits in Middle School helped. Teamwork is such a big part of sports and again, something I learned in Middle School, but I keep with me now, and although golf is known as a more individual sport, playing for my high school is very much about the team.”

Olivia Traynor '14

player has empathy for the weakest player, and the weakest player wants to work as hard as the best player. I think that those aspects of how we teach and how our ethics are run here guide them in high school,” explained Maribeth. “Every child does feel that they have a role here on whatever team they are on, and that they are valued and respected—not only by the coaches/teachers, but by their peers. Playing 7th and 8th grade on one team and 5th and 6th on another works like a classroom within itself. When practicing together, the younger athletes learn from the 7th and 8th graders. And for the 7th and 8th graders, it offers opportunities to develop compassion and leadership skills as they train, mentor, and provide sportsmanship towards the younger students.



“I credit the Holy Child sports program with teaching me discipline and true leadership skills, the same skills which I’m able to use now in high school, both on the lacrosse field and in the classroom. **At Holy Child, we were taught to never give up and always play for the good of the team.** I learned how much I love to compete and how to improve through hard work and perseverance.”

Andrew Schreder '13

That model itself is invaluable to the overall excellence of what we teach here at Holy Child and to building a community across grades.”

Because all of our students have the opportunity to play sports while they are young, they learn how to exercise and train and to develop healthy habits and a passion for exercise that supports a healthy lifestyle throughout their lives.

“What’s important to me is when they come back 20 years from now and they tell me that they’re running this or running that, exercising in that way,” said Steve. “That’s when I’ll know whether what we did here was successful. We want to create life-long athletes, or more appropriately, lifelong exercisers. It’s important to all of us as coaches.”

More immediately, Steve feels that the no-cut policy ensures that students who may develop physically and athletically later than their peers still have the opportunity to build their skills and learn valuable life lessons early in their school years and possibly

go on to athletic success in high school and college when their bodies are further developed.

“These are grade-school kids, so we will have students who really are not very good athletes, even up until the time they graduate here, but who will become very good high school and college athletes,” said Steve. “There’s the aspect of you don’t want to cheat a kid out of something that he or she might develop into later in life and there’s the aspect of it’s not all about winning and losing the games. It’s about groups learning to play together and making the sacrifices that are necessary. And that might mean giving up some of your playing time for a kid that maybe isn’t as good as you are. But it has to be seen as a whole educational experience. Sports aren’t separate from the classroom; it’s all part of the same thing.”

Maribeth agreed, citing that many of our athletes go on to play sports in high school that are different from those they played at Holy Child. A student that played football at Holy Child may not grow to the size required for

high school or college football, but the leadership and teamwork skills, along with the capacity for hard work and perseverance that they developed at Holy Child serve these students well when participating in a different sport in high school.

That sentiment was echoed by parent Steve Schreder P’13’15’18’23 with regard to his sons Anthony ’15 and Andrew ’13 and their experience as athletes at Holy Child and later at Saint Joseph’s Preparatory School.

“The boys were well coached at Holy Child and learned the foundations of discipline, hard work, preparation, and teamwork. Because these key tenets were established early, the boys found it easy to adapt to a highly competitive sports program at St.



Joe's Prep," said Steve Schreder. "Two very important attributes our boys were able to develop by competing at Holy Child and in the Catholic Academy League were confidence and leadership. They had opportunities to start and to lead teams at an early age, which may not have been the case if they had attended larger institutions. This was particularly evident in the 6th and 8th grade years when the kids are really given the responsibility of running/leading the JV and varsity teams, respectively. We saw a real transformation in both boys during this period and a level of maturity that was beyond their years."

Director of Early Childhood Rita Smith P'06'08 saw a similar transformation in her son, Joe '08 as he developed as an athlete at Holy Child and later went on to play baseball, basketball, and football for Malvern Preparatory School.

"Joe gained the confidence and poise to play a sport," Rita said. "Whether on the court or the field he knew what he was supposed to do and was able to see the whole picture. He learned to be part of a team and support his teammates. Sports at Holy Child allowed Joe a place to shine. The coaches recognized and nurtured his talents."

For Holy Child alumna Olivia Traynor '14, the teamwork and social aspects of being an athlete remain central to her enjoyment of playing golf at Academy of Notre Dame de Namur, despite that golf is viewed as an individual sport.

"Her interest in sports and playing on teams started at Holy Child. She loves the social aspects of being on a team. It's a big part of her extracurricular activities—practicing, playing, cheering on other teams. All of it. Sports have become an all-round passion," said Olivia's mother, Kristen Traynor P'14'17'22. "She enjoys building relationships with teammates and that's something she realized in Middle School, and it's continued in high school. Relationship-building becomes even more apparent to her because golf is usually more of an individual sport, but in high school she plays for a team, and the team element of it is the part she loves best. She seems to play her best golf when she's playing for a team or with a partner, and we don't see the same excitement when it's just her in a tournament."

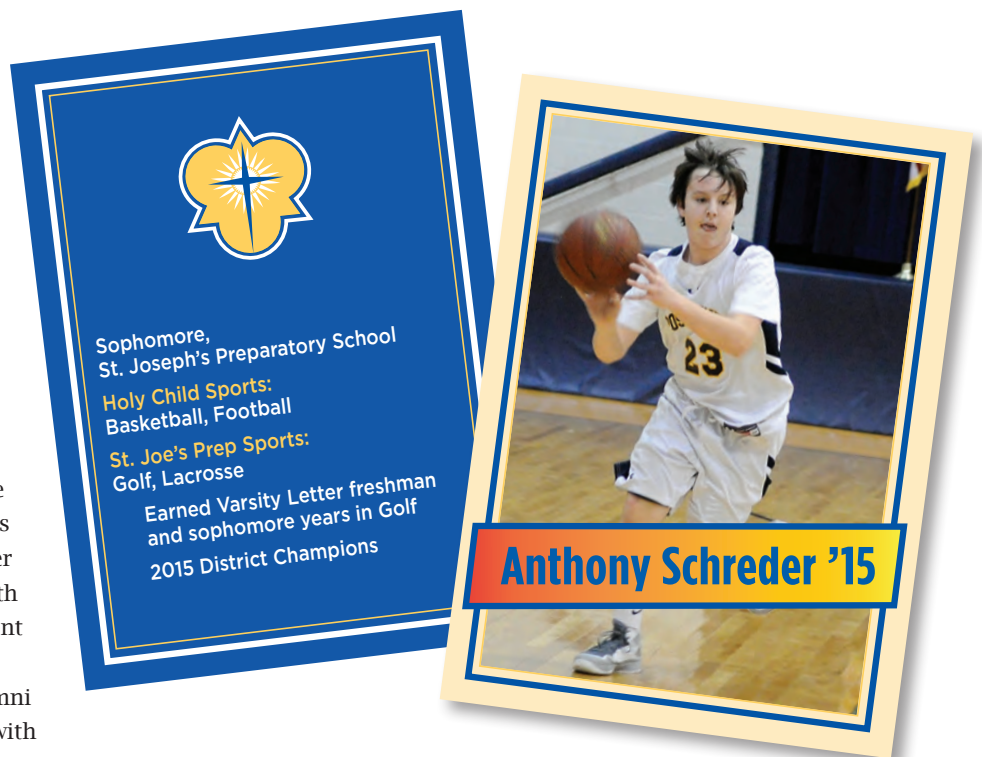
One thing is clear, when Holy Child alumni athletes return to visit the School, they bring with them many joyous memories of games played

and friendships made, along with a recognition of the value of the personal growth they achieved by playing sports at Holy Child.

"If you were to attend an alumni function, most of them want to come back and see the coaches," said Maribeth. "The greatest thing about that is they don't remember the wins and losses; they remember the experiences and the moments. They remember being challenged and respected. And I think that is what makes Holy Child student athletes so valuable and wanted by our area high schools. They want our students because they are well-rounded, strong, competent, creative, smart young people. And it will make their community better to have a Holy Child student."

"Participating in sports at Holy Child taught me how to work hard to achieve my goals. We were taught how to win, how to accept defeat, and to persevere. This work ethic and perseverance were a huge help to me when I decided to pick up golf at the end of eighth grade. I had to put in a lot of work and practice, but that allowed me to make the varsity golf team as a freshman at St. Joe's Prep."

Anthony Schreder '15





Patty Kane Says Farewell

During the 2015-2016 academic year, Holy Child School at Rosemont made history. Under the guidance of veteran teacher Patty Kane, Holy Child established the Young Falcons program—a play-based academic program for children 2-years, 7-months through age three. Patty was no stranger to Early Childhood. For the prior eight years, she taught PreKindergarten.

Teaching our youngest children reinforced for Patty the sense of family at Holy Child. “I love the fact that no matter how big the bigger kids are, they know the smaller kids and they stop and say hello.” While spearheading Young Falcons was daunting, it proved to be a great surprise. “I found teaching Young Falcons to be exhilarating. They’re so excited about learning that it makes you excited to learn more.”

This June, Patty will retire, but she will be keeping busy with her two grandchildren and rocking babies at a local hospital. As she finishes her 10-year tenure at Holy Child, she will leave with many memories and a very special gift—an increased sense of gratitude. “My favorite thing is how the Young Falcons see things with fresh eyes. Everything is new. They’re so excited, that it reminds me that life is a gift. It makes me appreciate what I have and live in the moment.” ❖



Char Pomeroy P'15'18 Seeks New Challenges

In teaching fifth, seventh, and eighth grade math, so much of Char Pomeroy’s job is about numbers. However, for Char, her past 10 years at Holy Child have been less about quantities and more about the quality of long-lasting relationships she has formed here with our students. To her, the smallness of our community allows us to know the whole child, not just who they are academically, and to maintain those connections through high school and beyond.

“I love the fact that as a community, especially with the kids, we get to share each other’s lives. The environment that we have really allows us to care deeply for the children,” said Char.

In addition to the student-teacher bonds that she has fostered, Char is appreciative of the support and connection of her fellow Middle School teachers. “I am grateful for the incredibly wonderful relationships that I have formed, with not only the kids, but also my colleagues.”

While Char is leaving Holy Child after this academic year, she parts with gratitude and excitement. “I appreciate how much I’ve learned at Holy Child and I’m excited to move on to the next possibility and to learn as much as I have here.” ❖

Student Achievements

JUNIOR VARSITY FOOTBALL TEAM



Congratulations to our JV football team and to Coach Steve Clarke '73 P'01'03 for his leadership with the team as they were named 2016 Catholic Academy League Co-Champions.

JUNIOR VARSITY B BOYS' BASKETBALL TEAM



Congratulations to our JV B boys' basketball team and to Coaches Patrick Flanagan (left) and Andrew Miller '04 P'25 (right), on being named Catholic Youth Organization (CYO) Region 32 Champions. (Missing from photo: Zahir Kalam Id-Din)

JOHNS HOPKINS SCHOLARS



More than 50 percent of the Class of 2018 earned the distinction of Johns Hopkins Scholars based on their ERB (Educational Records Bureau) test results.

Rites of HOLY CHILD



TOP:
Jenna Vega '19 is pleased with the face paint artist's work at Fall Festival.



ABOVE LEFT:
Savoring the moment at the PreK Thanksgiving Feast are Ryan Aquilante and his mom Meg McGovern-Aquilante.



TOP:
Several 5th and 6th grade boys performed an original song at the Middle School Talent Showcase.



LEFT:
Eighth grade students spreading joy as teachers on St. Teresa's Day.



LEFT:
Celebrating the Mass of the Holy Spirit.

BOTTOM:
Varsity field hockey in action.



BOTTOM:
Middle School faculty assuming a different habit on Halloween.

Around School



ABOVE, LEFT TO RIGHT:
First grade students Lily Hark and Cayden Smith marching along the Halloween Parade.

The entire student body gathers in the Great Hall of the Tudor Building for our Advent Prayer Service.

Canoeing during the 6th grade trip to Echo Hill.

BELOW:
Mac Gaffney '21, Tommy Gallagher '19, and Max Barton '19 having fun at the Fall Festival.

BELOW, LEFT TO RIGHT:
The Falcons visit with Mr. Lengel.

Over 53 families along with faculty and staff members participated in our Martin Luther King, Jr. Morning of Service by making nearly 1,000 lunches for the Divine Mercy Parish in Philadelphia.



Rites of HOLY CHILD



TOP:
Kindergarten students sing out
with joy!

LEFT:
The 2016-2017 Student Council
was installed at the Mass of the
Holy Spirit at Rosemont College's
Immaculate Conception Chapel.



ABOVE:
Taking a shot at Lower School Olympics.

BELOW LEFT:
The Class of 2017 presents the Christmas
tableaux.

BELOW:
Daniela Strid '21 entertains Lower School
at the Talent Showcase.



Supporting Holy Child's **PRESENT & FUTURE**



Annual Fund

The Annual Fund is the lifeblood of all fundraising efforts at Holy Child.

Each year our community comes together in support of the Annual Fund as it impacts every child in our care. Annual Fund gifts can be directed to an area of our School that is close to your heart or they can be made in honor or memory of a loved one, teacher, or friend.

Our 2016-17 Annual Fund campaign ends on June 30! Make your gift today! Use the envelope inserted in this magazine or make your gift online at www.HolyChildRosemont.org/onlinegiving.

For more information contact:
Maria Breck Gunn P'16'18
Director of Leadership Giving & Alumni Relations
mgunn@HolyChildRosemont.org

Planned Giving

Legacy gifts change lives and help ensure the future of Holy Child.

Your legacy gift can be accomplished through various means that support Holy Child and simultaneously benefit you, your estate, and your heirs. Many legacy gifts can be made without impacting your current lifestyle, and often do not need legal counsel to implement.

It is never too early to establish your legacy gift!

For more information contact:
Sr. Mary Broderick, SHCJ
Director of Leadership and Planned Giving
mbroderick@HolyChildRosemont.org

“Planned giving is our way of saying ‘thank you’ for the wonderful education that our children received and for the lifelong friends we have made as part of the Holy Child community. **Planned giving can be as simple as making a bequest in a will**, and it helps to ensure that future generations will continue to have access to the many great opportunities that Holy Child affords.”

Meme and Greg Wiber P'99'02



“Annually, we take advantage of the opportunity to divert personal and corporate tax money to Holy Child through Pennsylvania’s EITC/OSTC programs. **It’s a way to support Holy Child’s efforts** to make its premier education of our young people available to all who may be interested but unable to afford the tuition. We can’t think of a better place to contribute! The bonus is that the Office of Institutional Advancement makes it easy to enroll in the program.”

Melissa and John McGlenn P’14’18

PA EITC & OSTC

Scholarship contributions help families in our local community.

Students who may not be able to afford the exceptional education offered by Holy Child, but who would benefit from it, would qualify to receive these funds designated to financial aid. Since 2003, over 35 businesses have donated more than \$3.3 million in need-based tuition assistance. As a direct result, more than 100 Holy Child students have received financial support.

Businesses in the Commonwealth of Pennsylvania who are subject to specific taxes and individuals who pay personal income tax may participate in these programs. Deadlines for applications are published each spring.

For more information contact:
Kristen Luke Brooks
Director of Institutional Advancement
kbrooks@HolyChildRosemont.org



“We fully support Holy Child’s Annual Fund because **we value all that the School and faculty provide to our children** through education, Catholic values, and a nurturing community. Our children truly love Holy Child, and for them this is a special place. We are confident that our children and their futures are in solid hands, and by contributing to the Annual Fund, we are helping to do our part.”

Katie and Chris Topolewski P’25’27



The Hark Family:

WHY WE ARE A HOLY CHILD FAMILY

For Cinde Hark P'18'21'24, finding Holy Child

School at Rosemont was a happy coincidence. Driving down Montgomery Avenue, she spotted children playing at recess and mentally added a visit to her list. Nine years later, Cinde and her husband David have three children at Holy Child who are on that playground every day. The joy that beckoned to Cinde on that drive was echoed during her tour. "During my last school visit, I walked in and the School was everything I was looking for. I didn't quite know what it was. I found kids laughing, teachers smiling, and it seemed so warm and welcoming."

The Harks found that the environment was backed by strong academics. "The education is rigorous," said Cinde, "but the nurturing atmosphere is a unique combination that you wouldn't find in a different school." David added, "Holy Child, to me, represents excellence in education, in a nurturing environment that combines a young and seasoned staff. It has a history of creating well-prepared students for 9th grade."

In addition to what happens from 8 a.m. to 3 p.m., Cinde and David feel that there are "limitless" options when it comes to getting involved in extracurricular activities. Their oldest son, Nicholas '18 has taken initiative and gotten involved in music,



The values instilled at Holy Child are an important reason why the Harks are here. "The faith-based approach, which emphasizes integrity, character, strength, and service, is a positive thing that will carry our children throughout life and will help them to be

“Academically, **Holy Child is second to none**. At every grade, students are challenged to do their best. Many Holy Child friends who have high school students say their children are so well prepared!”

the school play, and athletics. These experiences have benefited him in various ways. "Whatever Nicholas tries in music, he gets encouragement from the music teacher. The coaches are just awesome. The no-cut policy lends itself, instead of being about winning or losing or competition, to being about community, and coming together to work as a team. It's a healthy way to participate in a sports program."

Cinde and David are also involved at School. During the Hark's second year at Holy Child, Cinde joined Parents' Auxiliary and then became President of the organization during the 2014-2015 school year. This year, she is one of our Auction Co-Chairs. David shares his experience from the technology industry as part of our Technology Committee. They have found their volunteerism to not only help the School, but to also help them forge friendships throughout the Holy Child parent community.

successful," Cinde explained.

While son Matthew is in fourth grade and daughter Lily is in first grade, next year will mark a milestone for the Hark family when Nicholas graduates. Cinde is already beginning to see the positive outcomes of a Holy Child education. "I initially thought that one of the downsides was that Holy Child ended in eighth grade. I didn't have the foresight to see the benefit. Now as my son is getting closer to graduating, I'm now seeing the opportunity he has to be the leader." David is aware of the payoffs as well. "The students receive staff guidance in the high school process and have a wide selection of high school options."

Reflecting on her first encounter with a Holy Child education, Cinde remarked, "It checked all the boxes. It fit the bill and then some, and every year there is another reason why I love it that much more." ❖

ALEXIS MORSELL P'23'23'25

For Alexis Morsell, Holy Child

School at Rosemont is a second home. “Holy Child to me is a family-like community. When I’m going to school or work, I feel like I’m home and I think the kids feel that too.” With twins Conor and Maggie in second grade and Will in kindergarten, she knows this on a personal level. “When the kids go to school, they know they’re going to be loved, hugged, nurtured, and pushed by their teachers,” said Alexis. For the past 10 years at Holy Child, Alexis has been that very teacher for her first graders.



First grade is a big transition at Holy Child, marking the beginning of Lower School and the addition of new challenges. Alexis is aware of those challenges, but is also cognizant of the outcomes. “I love to watch first grade in particular because you see a tremendous amount of growth, not just academically, but also socially and emotionally. It’s rewarding to see where they start and end.” Her favorite moment with her first graders? When they truly learn to read fluently. “We often say the phrase that they’re like popcorn; they all pop at their own time. Seeing them feel so proud, that’s a great moment.”

For Alexis, her Lower School colleague community serves as a great support system and an inspiration for what she does on a daily basis. “It helps spark ideas in me and it helps us to push each other to be good teachers.” She especially treasures her collaborative relationship with grade partner, Lynn Gosnell P’00’02’05’06. “We are truly partners. We work together on our curriculum to make it meaningful and challenging for each group that comes through. She has taught me so many techniques and creative ways to meet the students’ needs. We bring out the best in one another.”

One of Alexis’ emphases in first grade is integrating technology with traditional practices of reading and writing. The students work on individual blogs that result in a digital portfolio. Throughout the process, they learn computer skills such as cutting, pasting, saving, and typing. Alexis also utilizes computer applications for reading fluency, assessment, and collaborative learning.

At the end of the day, teaching first graders and helping them transition from Early Childhood is a difficult job, but it is a rewarding endeavor. “I love that each day is never the same and that I get hugs daily from toothless kids,” said Alexis. “It’s a joyful job to come to.” ❖

Thoughts FROM ALEXIS

SURPRISING FACT:

Alexis is Canadian and lived there until she was 10. The only thing she remembers is the national anthem in French.

RECENT READ:

The Space Between Us by Thrifty Umrigar

HOBBIES:

Skiing, yoga, drawing, and reading

IF SHE WEREN’T TEACHING:

She would be a nurse.

FAVORITE BOOKS TO READ TO 1ST GRADE:

Patricia Polacco and Tomie dePaola Books

LEAST FAVORITE HOUSEHOLD TASK:

Gardening

GUILTY PLEASURE:

Taking a long walk with her dog and listening to podcasts.

WHAT ALEXIS ENJOYS WATCHING:

Discovery Channel

DIANE SCHWEGMAN JAKOBOWSKI '66

TRANSPLANT ADMINISTRATOR, PENN TRANSPLANT INSTITUTE,
UNIVERSITY OF PENNSYLVANIA HEALTH SYSTEM



PHILADELPHIA, PA

When you hear news stories about successful

outcomes for organ transplant patients, you've probably never thought of the tremendous coordination of people and processes that were required to achieve those happy endings. For the last 20 years, Diane Schwegman Jakobowski '66 P'93'95'98'06 has managed that process as the Transplant Administrator for the nearly 500 organ transplants performed each year at the Penn Transplant Institute, University of Pennsylvania Health System.



"It's a very intense, busy program, and we're just doing great work," said Diane. "It's a really rewarding career to see these patients recover and go home to their families. When it comes to being an administrator, I like to take a process from the beginning and see it to the end—to work with the staff and the people here, to have something come to fruition and move it through the process and ensure good outcomes."

The transplant process works through an organ procurement agency that is set up on a national level through the United States Department of Health and Human Services; this ensures that organs are distributed in an equitable way. Diane manages the process for Penn and oversees the 110 employees who handle every phase of the process from the first referral through the post-transplant phase of care.

In the best case scenario, a patient's case goes before a multi-disciplinary team, which determines if the patient should receive a transplant. This process can take anywhere from a week to a

couple of months. There are exceptions for critical emergency patients who are flown in by helicopter a few hours before they receive a transplant.

"With some patients, we don't hear about them soon enough and it can be a very, very fast pace," explained Diane. "It's like an orchestrated dance. Everybody has a job and everybody just gets it done. No day is the same for any of our staff!"

Looking back on her time as a student, Diane feels that the emotional support she received at Holy Child had an impact on her career path and contributed to her current success.

"I think self-confidence was the biggest thing that I gained at Holy Child," said Diane. "Self-confidence and thinking about what you are doing right and not focusing on what isn't going right. I learned that as long as you did your best, you would succeed. I went on to college and graduate school and a career in healthcare. I think if I hadn't had a positive feeling about my ability to do that, that if I had been in a different school, maybe that wouldn't have happened."

**"I loved my years at Holy Child
and that is the reason why
we sent our children there."**

Diane felt she received a strong academic foundation at Holy Child that prepared her for high school and beyond. That foundation and the values she received here were key reasons why she chose to send her four children to Holy Child.

"I loved my years at Holy Child and that is the reason why we sent our children there. My perspective was that the character building, the personal development, and the academics were so strong at Holy Child, as well as the desire to help the community, and the Catholic education. I wanted them to have the kind of upbringing that would make them good citizens of the world. And they've all become that. So I'm very pleased with their education."✦

JOSEPH MCGEEHIN '98

WHITE HOUSE FELLOW



WASHINGTON, DC

As a White House Fellow you were placed in the Office of the U.S. Trade Representative (USTR). What can you share about the work you do?



To provide some background: the Fellowship was created by President Johnson in 1964 on the premise that “a genuinely free society cannot be a spectator society.” It provides firsthand experience in the process of governing to a small group from a variety of backgrounds (16 in our case) with the goals of promoting service and developing public leadership.

I feel extraordinarily fortunate to be a part of the program and to be placed at USTR. My work focuses on our domestic and international economic engagement, from relationship-building with foreign governments to negotiation and enforcement of other countries’ obligations to us under various agreements. Given the attention trade has received by both the outgoing and incoming administrations, there has been no shortage of work or learning!

How did you come to be a White House Fellow?

I had known about the program since college and had always hoped to apply. The process was intense; it began with a written application that required significant thought about what I hope to accomplish in life and why I considered the Fellowship a necessary part of that development. From the written submissions, approximately 100 people advanced to 8 regional panels, where we underwent a day and a half of evaluation. Thirty people then proceeded to the national Selection Weekend, which is held in Washington, DC with the President’s Commission on White House Fellows, a group of appointees charged with interviewing and selecting each class. After two and a half days with the Commission, 16 of us were selected for this year’s class. I began drafting my application in September 2015 and learned of my appointment in June 2016 (special thanks to my wife, Lauren, for being my editor- and interviewer-in-chief).

What do you remember most about your years here at Holy Child?

The two things I remember most about Holy Child are the people and community. Some of the most formative relationships I’ve had with teachers were at Holy Child: Mrs. Cassidy in second grade, Mr. Algeo in eighth, and Mrs. McCloskey in math. They pushed me to think critically, to ask questions, and taught me that learning would be a lifelong process. All of this was complemented by a community that encouraged students to be respectful and appreciative of each other.

What is your favorite Holy Child memory?

I ran for a touchdown against Waldron Mercy in eighth grade; my brothers say the time had to be measured in days rather than seconds. Aside from that, my favorite memories are Mrs. McReynolds regularly putting aside a stack of books for me to take home from the library. I’m in her debt for making me such a reader.

“Holy Child taught me to think, to write, and to have confidence that my opinion mattered.”

What did you learn at Holy Child that contributed to your professional success?

Appreciating that learning is a lifelong process has been quite helpful along the way because it’s made me more intellectually curious than the alternative. To the extent that’s not developed early I think it can be difficult to do later in life. I also return frequently to the motto of “Actions Not Words,” which is how I pattern my leadership style. ✦

HOMECOMING 2016

Alumni, students, parents, faculty, and friends gathered on October 22 to celebrate one of Holy Child's honored traditions... Homecoming 2016. Thanks to all who joined us for this special community-wide event featuring football, field hockey, and fun!



Checking in from the Class of 2016: Ginna DeCarlo, Aidan Gallary, Lauren Gunn, Grace McHugh, Ryan Rischitelli, Vivi Trumpbour, Arielle Ketchum, and Riley Brenan.



2014 classmates catch up between games: Taylor Morrison, Olivia Traynor, Joey D'Elia, and Eric McLaughlin.



Emily Szela '15, Mary Grace Miller '15, and Jessica Schneider '15 reunite during Homecoming festivities.



Aidan Gallary '16 and Conor McGinn '16 visit with varsity coach Joe Savitsky P'23.



The 2016 Varsity vs. Alumni Field Hockey Game headlined activities between the football games. BACK ROW: JV coach Jennifer Schmitt, Riley Brenan '16, Ciara Dasher '17, Sydney Worrell '17, Andie Erixson '18, Megan MacFarlane '18, Farrah Sheffer '18, Grace Wolter '17, Ella MacFarlane '17, Ashley Wingfield '17, Phoebe Phillips '18, Emma Woodcock '17, Rinnah Acquaye '17, Jasmine Vega '17, Julia Szela '17, Megan Hinckley '17, Rory Donahue '17, Riley Gillin '16, Meghan Mitchell '16, Arielle Ketchum '16, Olivia Weise '16, Malenne Kelly '15, Jessica Schneider '15, and varsity coach Rebecca Robinson. FRONT ROW: JV coach Morgan Drexelius P'22'24, Grace McHugh '16, Vivi Trumpbour '16, Claudia McHugh '18, Kathryn Weise '18, Thalia D'Elia '18, Ryan Rischitelli '16, Lucy Shannon '18, Sophie Sheffer '16, Caroline Fullem '18, Carrie Ann Teti '18, Olivia Brand '18, Moira Minnich '18, Lauren Gunn '16, Ginna DeCarlo '16, Mary Grace Miller '15, and Emily Szela '15.

REUNION 2016

Alumni from the classes ending in 1's and 6's stepped into the spotlight on the evening of November 5 as the Holy Child community honored these graduates at our Annual Reunion Party. Special thanks to our wonderful faculty and former faculty members who joined in the celebration!



Former Head of School Sr. Mary Broderick, SHCJ, Peggy McCloskey, Ellen Monahan P'91, Former Head of School Sr. Helen McDonald, SHCJ, Jim Breslin P'88'92, Maria McKeon, Jean Moore, and Andy Franz gather with Sr. Pauline McShain, SHCJ (seated) during the Reunion festivities.



Head of School Tom Lengel P'12 welcomes Madeline Sherry celebrating her 50th Reunion and her son Patrick Devine who is celebrating his 10th Reunion!



Graduates from the class of 1966 celebrated their 50th Reunion during brunch at The Radnor Hotel on Nov. 6: Madeline Sherry P'01'03, Bernice Graeter Reardon, Bunny LeStrange Hill, and Diane Schwegman Jakobowski P'93'95'98'06.



John Arena '06 and Katie Magargee '06 catch up with teacher Lynn Gosnell P'00'02'05'06.

Lisa McBride Woodcock '86 P'17 and Jennifer Cassidy Buckland '86 reminisce with former faculty member Peggy McCloskey.



Sandria Ryan Parsons, a member of Holy Child's first graduating class in 1956, visits with her former teacher Sr. Pauline McShain.

VISIT WITH SANTA

Santa Claus made his 10th annual visit to Holy Child on December 4 to share the magic of Christmas with alumni, past parents, faculty, and friends. Our community extends its deepest gratitude to Kristin Seidner Sherman '93 for once again chairing this wonderful event!



Charlie Shaknis beams during visit with Santa! He is the grandson of Alex and Bunny LeStrange Hill '66.



"I love you, Santa!" Sydney Sherman is the daughter of Phil and Kristin Seidner Sherman '93.

The Kain cousins - children of Pat Kain '91 and Dan Kain '95: Gillian '21, Meredith '27, Thomas '26, Caroline '24, Marshall '20, and Colette '23.



Katie Connolly Smith '99 with husband Pat and daughter Bryn.



Riley and Peyton Joy celebrate the magic of Christmas. They are the children of Kim and Christopher Joy '86.



Thomas Kain '26 shares a hug with Santa. He is the son of Maggie and Pat Kain '91.

CLASS NOTES

1956

Hope deBoyrie Gillespie remains deeply connected to the Holy Child spirit and the vision of Cornelia Connelly through her work as a Core Team member with the Society of the Holy Child Jesus. In addition, Hope is a member of the Ignatian Volunteer Corps. and volunteers three mornings a week at the Howard Area Community Center in Rogers Park, IL. Specifically, she supports instructors who are teaching English as a second language to adults from many different countries.



Hope deBoyrie Gillespie '56 (front in gray coat) and fellow Society of the Holy Child Jesus Core Team members.

Sandria Ryan Parsons has completed a documentary film entitled *Passion to Teach* which highlights how skillful, passionate teachers educate and nurture despite the sometimes disheartening factors that they encounter in their school systems. Sandria, a retired elementary school teacher, has dedicated the film to Sr. Pauline McShain, SHCJ, who was her 5th and 8th grade teacher at Holy Child. For more information on the film and to view the trailer, visit www.PassionToTeach.org.

1962



Former trustee Anne Haughton Schmitt '62 and husband Tim visit with Head of School Tom Lengel P'12 in June 2016. The Schmitts reside in South Carolina.

1966

Diane Schwegman Jakobowski is the Administrator of University of Pennsylvania's Transplant Institute and has recently marked her 20th year in this position. See *Alumni in Action* feature on page 20 for more information.

1979

Tom Riley was elected to the Board of Councilors for the Historical Society of Pennsylvania in 2016.

1983

Joanie Quinn Milhous celebrated her 200th win as Head Coach of Villanova University's field hockey team in October 2016.

1993

Lauren Imbesi Caffray and her family reside in Riverside, CT. Lauren remains

best friends with classmate **Amanda Scanlan Barton '93**, and both families get together each summer in Connecticut.



The children of Lauren Imbesi Caffray '93 and Amanda Scanlan Barton '93 enjoy their annual summer visits and have become great friends like their moms!



Classmates Lauren Imbesi Caffray and Amanda Scanlan Barton

Lauren Keleher Lashinger and husband Joe proudly welcomed their daughter, Mia Rose, on August 1, 2016. Mia joins big brother Joey, who is enjoying his first year at Holy Child in the Falcons class. Lauren is a Founding Director & Personal Stylist for Stella & Dot.

1995

Anne Schoemaker Vazquez was promoted to partner this past fall at NewSpring Capital. Anne sits on the Board of Directors for numerous portfolio companies and is a trustee at the Academy of Notre Dame. Her son Connor is in Kindergarten at Holy Child and her daughter Taylor is starting PreKindergarten here in the fall.

1998

Thomas Jakobowski married Danielle Williams on October 1, 2016, at The Trappe Ranch in California. **Kylee Jakobowski Newman '95** and **Kasey Jakobowski '06** were bridesmaids while **Bill Jakobowski '93** was the best man. The couple resides in San Diego, CA.

Joe McFalls is engaged to Laura Householder. Their wedding will take place at Lowndes Grove Plantation in Charleston, SC on May 19, 2018. In addition, Joe began a new job earlier this year as an attorney for Toll Brothers.

Joe McGeehin was named a 2016-2017 White House Fellow last summer by President Barack Obama. He is one of just 16 Americans selected for this prestigious, national program which recognizes both leadership and public service. Joe is currently in his one-year term as a Fellow and serves in the Office of the U.S. Trade Representative. *See Alumni in Action feature on page 21 for more information.*

1999

Bridget Ayers is engaged to Jay DiCristofaro. Their wedding date is April 14, 2018.



Bridget Ayers '99 and fiancé Jay DiCristofaro

Dana Marchetto is engaged to Nicholas Beeson, and their wedding date is May 13, 2017. Dana is a second-year resident at Christiana Medical Center in Newark, DE.

Katie Murphy married Mark Desplinter on December 17, 2016, at Our Lady of Pompeii Shrine Church in New York City. Their reception followed at the Rainbow Room atop 30 Rockefeller Plaza in Manhattan.



Katie Murphy Desplinter '99 and husband Mark Desplinter

Michael Tadeo is a spokesman for the American Petroleum Institute which represents every facet of the oil and natural gas industry. In his role as spokesman, Michael highlights the important role that these resources play in powering homes, businesses, and schools while creating and supporting jobs for millions of Americans.

2000

Caitlin C. Devlin married David J. Ferry III on June 18, 2016, at Aronimink Golf Club. The couple resides in Philadelphia.



Caitlin Devlin Ferry '00 and husband David Ferry

Lindsay Gosnell married Jordan Green on September 17, 2016, at St. Thomas of Villanova Church. Their reception followed at Merion Cricket Club in Haverford, PA. **Tory Gosnell '02** was the maid of honor, **Erica Leigh Gosnell '06** was a bridesmaid, and **Chris Gosnell '05** was a groomsman. The couple resides in Eagleville, PA.



Lindsay Gosnell Green '00 and husband Jordan Green



The Gosnell family celebrates the newlyweds: Skip and Lynn Gosnell P'00'02'05'06, Jordan and Lindsay Gosnell Green '00, Erica Leigh Gosnell '06, Chris Gosnell '05, and Tory Gosnell '02.

Joseph Marrone is engaged to Alexandra Hill, the daughter of **Bunny LeStrange Hill '66**. Their wedding date is April 29, 2017.



Courtney McMahon Donnell '00 spent a day back on campus in December, filling in for **Cindy Lehane P'95'98** in our Health Room.



Ryan '00 and **Deirdre Duffy Burke '00** celebrated their five-year wedding anniversary in October, and welcomed their first child, Evelyn Ann (Evie), on November 14, 2016.

2001

Lauren Arena married Josh Gribben on October 29, 2016. The wedding and reception were held at Normandy Farm in Blue Bell, PA. **Kerry Clarke '01** was the bride's maid of honor and **John Arena '06** was a groomsman.



Lauren Arena '01 on her wedding day with husband Josh Gribben and son Garrett '22.

Danielle Fraider married Will Furey on June 24, 2016, at St. Denis Church in Havertown, PA. Their reception followed at Pomme in Radnor, PA. **Denise Fraider Compton '98** was her sister's matron of honor and four Holy Child graduates were bridesmaids: **Liz Finegan '01**, **Kristen Lappas '01**, **Hilary Hannan Saylor '01**, and **Katie Boova '02**.



2002

Katie Boova is engaged to Matt Craven. Their wedding date is July 8, 2017.



Katie Boova '02 and fiancé **Matt Craven**

Will Martin was presented the Holy Child Spirit Award from the Society of the Holy Child Jesus at the Society's annual awards dinner held on March 16, 2017. Will received this honor for exemplifying the Holy Child characteristics of service by using his gifts to make a difference in the world. Following college graduation, Will volunteered and taught at schools in Uganda and Somalia. He currently resides in Brooklyn, NY, and works at Brownville Ascend Middle School.

James Squadrito is engaged to Michelle Clark. Their wedding date is May 17, 2017.

Danielle Fraider Furey '01 and husband **Will Furey**

Alumni

Kate Wiber is engaged to Jordan Carter whom she met while attending Yale School of Management in 2012. Their wedding date is set for September 23, 2017.



Kate Wiber '02 and fiancé Jordan Carter

2003



Christopher Lawlor '03 chats with teacher and coach Steve Clarke '73 P'01'03 during a visit on campus last summer.

Nicole Grim Wheeler launched her own graphics and web design firm, Nicole Wheeler Design, LLC, in January 2016. Nicole has over eight years of design and marketing experience since graduating Roanoke College in 2011. Nicole's husband, Cpt. Nick Wheeler, is a Special Forces Officer based out of Fort Bragg, NC. Her business model will allow her to adapt to the mobile lifestyle of the military.

For more information or to view Nicole's portfolio, visit www.nicole-wheeler-design.com.



Nicole Grim Wheeler '03

2004

Elizabeth Carnall married Patrick Cupo on October 9, 2016, at Old St. Joseph's Church in Philadelphia. They celebrated their wedding day with family and friends, including **Katherine Del Raso '04**, in the Hamilton Garden at the Kimmel Center. Elizabeth works as a resource nurse at the Hospital of the University of Pennsylvania. Patrick is a Spanish teacher and coach at Conestoga High School.



Elizabeth Carnall Cupo '04 and husband Patrick Cupo

2007

Joe McCallion works for CIT in New York as a senior real estate analyst and is playing Major League Lacrosse for the Ohio Machine.

Mac Nichols spent a year after graduating Iona College in 2015 volunteering at Covenant House Alaska, a shelter which serves homeless, at-risk, and trafficked youth. In 2016, Mac accepted a full-time position at Covenant House and became a resident of Alaska.

Maria Tucci graduated from Saint Joseph's University in 2015 with double majors in biology and English. She is currently working on her masters degree in English at Georgetown University. In addition to her studies, Maria also works at Georgetown's Professional Writing Center.



Maria Tucci '07 studied Shakespeare last summer in London and Stratford-upon-Avon.

2008

Spencer Latran received the Master Teacher Award at the ESF Summer Camps Annual National Awards Banquet. Spencer worked at ESF as a production coordinator, sports coach, and archery and fencing specialist for the past four summers. He graduated from Loyola University

Condolences

Christine Anderson Beck '64 - died January 4, 2016

Jimmy Binns, Jr. '94 - died January 15, 2017

Margaret Moesel '77 - died December 29, 2016

Winnie Atterbury, mother of **Christina Atterbury Dever '87**, **George Atterbury '88**, and **Winifred Atterbury O'Keefe** - died November 19, 2016

William J. Belleville, father of **Catherine Belleville Holbrook '71** and **Mary Lee Belleville '72** - died January 10, 2017

Mary Katherine Denny, grandmother of **Michael Sweeney '91**, **Timothy Sweeney '93**, **John Sweeney '96**, **Christa Sweeney Doherty '97**, **Jeanette Sweeney '99**, and **Carrie Denny Whitcraft '95** - died November 25, 2016

Mark Fischer, brother of **Marian Fischer Pearlman '70**, **Karen Fischer Bienemann '74**, **Sharon Fischer '75**, **Maureen Fischer '79**, **Stephen Fischer '80**, **Daniel Fischer '82**, **Michael Fischer '84**, Ed Fischer, and Paul Fischer - died November 9, 2016

Thomas Hagan, brother of **Ann Marie Hagan '67** - died February 9, 2017

Joan Havens, grandmother of **Stephen D'Elia '13** and **Joey D'Elia '14** - died January 29, 2017

Elizabeth S. Hickmann, grandmother of **Olivia Klenn '13** and **Ethan Klenn '14** - died January 8, 2017

William Hollenbach, brother of **Mary Ad Hollenbach Callahan '64** and **Michael Hollenbach '70** - died October 29, 2016

Francis R. Iacobucci, grandfather of **Daniella Gardner Hopkins '93**, **Jack Gardner III '95**, and **Andrew Gardner '00** - died December 24, 2016

Catherine Blake McConnell, mother of **Mary Ann McConnell Knewstub '64**, **John McConnell '66**, **Katie McConnell '68**, and the late **Jane McConnell Greenspun '72** - died January 7, 2017

Bea McDermott, mother of **Bill Pasquale '84** - died November 26, 2016

Mary Ann O'Neal, mother of **Barbara O'Neal Templeton '65**, **Martha O'Neal Teeter '67**, and **Marianna O'Neal Mirabello '69** - died November 22, 2016

Helen Porter, mother of **Frank Porter '65** - died October 11, 2016

Robert J. Rischitelli, grandfather of **Ryan Rischitelli '16** - died November 1, 2016

Robert J. Shallow, father of **Alison Shallow '80** - died January 12, 2017

Daniel J. Woody, Sr., father of **Dan Woody '01**, **Bill Woody '03**, **Mary Ann Woody '04**, and **Patrick Woody '06** - died January 15, 2017

Harry C. Yarrow, Jr., father of **Anne Yarrow Walters '73** - died July 11, 2016

Maryland in 2016 and currently works at Vanguard as a retail sales associate.

Patrick Romano starred in the recent production of *Tomfoolery* at the Act II Playhouse in Ambler, PA.

David Wietlisbach graduated cum laude from Xavier University last spring and currently is employed with Macy's, Inc. in downtown Cincinnati, OH, where he thoroughly enjoys working in their Finance & Accounting Executive Department.



David Wietlisbach '08

2009

Nora McCallion was recently inducted into Alpha Sigma Nu, the national honor society for Jesuit colleges and universities, which honors students who embody scholarship, service, and loyalty in their daily lives. Nora is a senior at Saint Joseph's University and a two-year captain for their women's lacrosse team.

Emily Tucci is a senior at the University of Delaware where she is pursuing a double major in fine art and art history. In early 2016 she spent five weeks camping in Tanzania while taking courses in photography, art for social change, and wildlife conservation. Last fall Emily attended the college program in Disney World working in merchandising and meeting Disney's fine artists. Currently, she is interning at Anthropologie, designing store and window displays.



Emily Tucci '09 in Tanzania last year.

2010

Maggie Fitzgerald was recognized by the Big Ten Conference as a Sportsmanship Award honoree this past fall. Recipients of this award have distinguished themselves through sportsmanship and ethical behavior both on and off the field. Maggie is a junior field hockey player for Northwestern University.

Grant Latran and three classmates from Loyola University Maryland founded and operate The McChicken Project, a nonprofit organization to feed the homeless of Baltimore, MD. Grant is a junior engineering major at Loyola and treasurer of The McChicken Project. For more information on this organization or to donate, visit mcchickenproject.com.

LARISSA WIETLISBACH '10



Larissa Wietlisbach received the top undergraduate award for her research poster presentation at the annual meeting of the Greater Washington Area American Physiological Society in September 2016. Larissa, a junior human science major at Georgetown University, presented her work on prenatal stress and neuroblastoma, a project she works on in the laboratory with Georgetown professors. Neuroblastoma is the most common cancer in infants. The working hypothesis of Larissa's research group is that prenatal stress promotes neuroblastoma development in offspring.

In addition to this top presentation award, Larissa won the Rising Researcher award at the Undergraduate Research Conference earlier in 2016.

Outside of the classroom, Larissa is captain of Georgetown's club field hockey team and enjoys being able to continue to play the sport that she loves. She plans on attending medical school after graduating Georgetown to become a geriatrician.

2011

Chris Abate earned his membership this past September into Catholic University's a cappella group, Redline A Cappella, as a tenor. Chris is a sophomore media studies major.

Chris Clover scored a career-high 21 points as a Saint Joseph's Hawk on January 28 in their basketball matchup against the LaSalle Explorers. Chris is a sophomore at Saint Joseph's University.

2012

Maddie Keane is a freshman at Penn State University and plays club golf.

Mia Latran was selected to serve as a Local Program Host to a team of athletes attending The Special Olympics Fall Festival Pennsylvania hosted and

organized by Villanova University students. This annual event is the largest student-run Special Olympics event in the world. Mia is a freshman at Villanova and a member of Kappa Delta sorority.

Rachel Weber and **Candace Burke** are freshmen at Penn State University where they are roommates.

2013

Shamar Cousin was named a QuestBridge Scholar and through their program, received a full scholarship to attend the University of Notre Dame in the fall. Shamar is a senior at St. Joseph's Preparatory School.

Elizabeth Dallara was named to the National Field Hockey Coaches Association's National Academic Squad. Elizabeth is a senior at The Agnes Irwin School.

Julia Goldschmidt was recognized in February as a Finalist by the National Merit Scholarship Program. Julia is a senior at the Academy of Notre Dame where she starred as Mrs. Potts in the school's fall production of *Beauty and the Beast*.

Kaely Kyle received honorable mention recognition on the All-Main Line field hockey team this past fall. Kaely is a senior at Merion Mercy Academy.

Ryan Loftus was named to the National Field Hockey Coaches Association's National Academic Squad. Ryan is a senior at the Academy of Notre Dame.

Nicholas Mangano was recognized in the fall as a Commended Student by the National Merit Scholarship Program. Nicholas is a senior at Malvern Preparatory School.

Will McDevitt is a senior at The Haverford School and a member of their Advanced Laboratory Research Initiative. This group of students conducts intensive, college-level research and analysis in conjunction with science labs at the University of Pennsylvania and Thomas Jefferson University. Will's project focused on regulation and metabolism in liver cells.

MaryKate Neff was named first team All-Main Line for field hockey this past fall. A senior midfielder at the Academy of Notre Dame, MaryKate finished her high school career with 68 goals and 42 assists. She is also on the National Field Hockey Coaches Association's National Academic Squad and the Team USA U19 national team.

Tess Phillips is co-captain of the Academy of Notre Dame's varsity basketball team where she is a senior.

Jack Roarty is a senior at The Haverford School and will be attending Northeastern University in the fall.



Jack Roarty '13 visits Holy Child in 2016.

Andrew Schreder was recognized in the fall as a Commended Student by the National Merit Scholarship Program. He was also named 3rd team All Philadelphia Catholic League for lacrosse in 2016. Andrew is a senior at St. Joseph's Preparatory School where he serves as student body Vice President.

Julianna Tornetta was named first team All-Main Line for field hockey this past fall. A senior midfielder at The Agnes Irwin School, Julianna is their all-time leading scorer. She is also an All-Inter-Ac League and National Field Hockey Coaches Association honoree. Julianna plays on the Team USA U21 national team.

2014



2014 classmates visit their Holy Child teachers during a break in October 2016: Jack Coogan, Caroline Hecht, and Theo Meis.

Trishie Cosgrave was named to the National Field Hockey Coaches Association's National Academic Squad as a junior. Trishie attends The Agnes Irwin School.



It was an all-Holy Child final at Philadelphia Country Club's Junior Women's Open Tennis Championship this past summer with Brenna Donahue '14 and Maura Boyle '15 taking on Riley Gillin '16 and Ginna DeCarlo '16.

Erin Hayes was accepted into the School of Pennsylvania Ballet and performed with the Pennsylvania Ballet in *The Nutcracker* at the Kimmel Center in Philadelphia this past December. Erin is a junior at The Agnes Irwin School.

Patrick Keenan was inducted into the Science National Honor Society at Malvern Preparatory School this winter. In addition to the academic prerequisites, Patrick was also required to fulfill service hours to become a member of this society. On January 13, Patrick spent the afternoon with faculty member Jacky Hunt, assisting her and her students with their experiments.



Patrick Keenan '14 assists Jacky Hunt and our Kindergarten students in the Science Lab.

CLOCKWISE FROM TOP:

Michael Duffy Blair
to **Anne Carson Blair '95** and Andrew
...born July 10, 2016

Mia Rose Lashinger
to **Lauren Keleher Lashinger '93** and Joe
...born August 1, 2016

Evelyn Ann Burke
to **Ryan '00** and **Deirdre Duffy Burke '00**
...born November 14, 2016

Andrew Daly Strohm
to **Lauren Duffy Strohm '93** and Shawn
...born January 25, 2017

Charley P. Connolly IV
to **Charley P. Connolly '97** and Amanda
...born January 6, 2017

Hayden Michael Meagher
to **Patrice Hayden Meagher '93** and Mike
...born November 7, 2016



BIRTHS

Christine McGinn traveled to Taiwan in August 2016 as the Academy of Notre Dame's ambassador to a student leadership seminar held at Sacred Heart High School in New Taipei City. She interacted with students from all over the world and participated in discussions regarding global issues such as women's equality and poverty.

Sarah Jane Quigley received honorable mention recognition on the All-Main Line field hockey team this past fall. She is a junior at the Academy of Notre Dame where she has been named co-captain of their 2017 varsity field hockey team.

Grace Weise was named to the National Field Hockey Coaches Association's National Academic Squad as a junior. Grace attends The Agnes Irwin School.



Classmates from 2014 are inducted into the National Honor Society at Malvern Preparatory School as juniors: Eric McLaughlin, Jack Magargee, Patrick Keenan, and Danny Taylor.

2015

Kayla Brown is a sophomore at the Academy of Notre Dame and a member of their robotics team, the Sparks, that qualified to attend the state championship tournament this winter. Kayla is also a member of the Spanish club and diversity club at Notre Dame.



Kayla Brown '15

Jessica Schneider was named Main Line Girls' Athlete of the Week in December 2016 by Main Line Media News for her outstanding achievements in indoor track at the Academy of Notre Dame. Jessica is a sophomore and in addition to track also competes on the school's field hockey and Mathletes teams.



Caroline Roarty '15 and Malenne Kelly '15 proudly participated in the Philadelphia Women's March on January 21, 2017. Caroline is a sophomore at The Agnes Irwin School and Malenne is a sophomore at The Shipley School.

2016

Abby Butler is a freshman at the Academy of Notre Dame and earned a spot on their varsity soccer team this past fall.

Ginna DeCarlo is a freshman at the Academy of Notre Dame where she is a member of their club paddle tennis team and stage crew. In addition, Ginna is working on stage crew for Malvern Preparatory School's winter musical production.



2016 classmates gather during LaSalle College High School Winter Dance festivities: Lauren Gunn, Joseph Wilbur, Ryan Rischitelli, Ta'jae Paul, Sophie Sheffer, Conor McGinn, Riley Brennan, and Jude Minnich.

Kyla Edmonds is a freshman at Merion Mercy Academy where she received Honors recognition for her first semester.



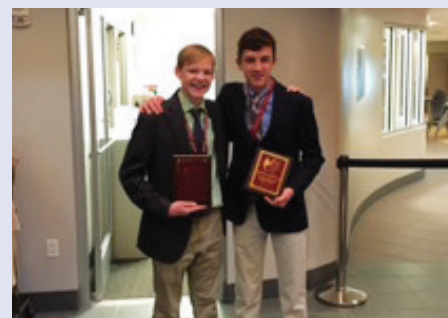
Aidan Gally '16 volunteered with Lynn Gosnell P'00'02'05'06, teacher and Chair of Service Learning, at The Village in Bryn Mawr, PA during their annual holiday festivities for local families.

Riley Gillin is a freshman at the Academy of Notre Dame and earned a spot on their JV field hockey and basketball teams.

Lindsay Goldschmidt was elected student council representative for her freshmen class at the Academy of Notre Dame.

Lauren Gunn was elected student council representative for her freshmen class at the Academy of Notre Dame.

Will Keane is a freshman at St. Joseph's Preparatory School and played on the varsity golf team this past fall. He went on to play in the regional tournament and was the only freshman from St. Joe's to be named to the All Philadelphia Catholic League golf team. Will played varsity squash this winter and went to the national competition in February.



Luke Wolfington '16 and Will Keane '16 are recognized at St. Joseph's Preparatory School as Xaverian Scholarship recipients.

Caroline Shannon received High Honors during her first semester at The Agnes Irwin School. Caroline played field hockey in the fall and serves on the service outreach committee.

Sophie Sheffer was elected student council representative for her freshmen class at the Academy of Notre Dame.

Brendan Taylor was elected student council representative for his freshmen class at Malvern Preparatory School.

Andrew Tornetta is a freshman at The Haverford School where he was voted in as a 2016-17 class representative.

Aaron Weber is a freshman at Conestoga High School where he is a member of the football team.



2016 classmates gather during the Academy of Notre Dame Winter Ball festivities: Edward Trumpbour, Ryan Rischitelli, Matthew Lucey, Lauren Gunn, Will Coogan, Ginna DeCarlo, Will Keane, Grace McHugh, and Luke Wolfington.



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1344 Montgomery Avenue, Rosemont, PA 19010
or email: alumni@HolyChildRosemont.org



Save the DATES



FRIDAY, MAY 12

Grandparents'/Special Friends' Day
for PreKindergarten to Grade 8

Spring Play: *Godspell JR*

SATURDAY, MAY 13

Spring Play: *Godspell JR*

WEDNESDAY, MAY 31

Alumni vs. Grade 8 Kickball Game & Dinner

THURSDAY, JUNE 1

Commencement

SATURDAY, AUGUST 5

Alumni & Past Parent Beach Party in Avalon, NJ

SATURDAY, OCTOBER 21

Homecoming & Fall Festival

THURSDAY, NOVEMBER 2

All Souls' Mass

SATURDAY, NOVEMBER 4

Reunion Party Honoring Classes Ending in 2's & 7's

THURSDAY, NOVEMBER 16

& FRIDAY, NOVEMBER 17

Holy Child Shops